Jay P. Greene

201 Graduate Education Building E-mail jpg@uark.edu

Department of Education Reform Phone (479) 575-3162

College of Education and Health Professions Fax (479) 575-3196

University of Arkansas

Fayetteville, AR 72701

**EMPLOYMENT**

**University of Arkansas,** Department Head and 21st Century Chair in Education Reform, August 2005 - present

**The Manhattan Institute for Policy Research,** Senior Fellow, January 2000 - August 2005.

**University of Texas at Austin,** Assistant Professor, July 1997 - May 2000.

**University of Houston,** Assistant Professor, July 1994 - July 1997.

**EDUCATION**

**Harvard University**, Cambridge, Massachusetts, Ph.D. in Political Science in June 1995; A.M. in Political Science in November 1991

**Tufts University**, Medford, Massachusetts, B.A. in History, *Summa Cum Laude* in May, 1988; *Phi Beta Kappa* 1987

**SELECTED AWARDS AND HONORS**

**Significant Research Awards, College of Education and Health Professions**, **University of** **Arkansas,** 2008, 2012, 2017

**Presidential Appointment as a Trustee for the James Madison Memorial Foundation,** 2003

**Distinguished Teaching Award, Harvard University**, 1994

**Mellon Dissertation Completion Grant**, 1993

**Harvard MacArthur Fellowship**, 1991-92

**Marshall Scholarship**, 1988-90 (declined)

**Truman Scholarship**, 1986-90

**National Endowment for the Humanities, Younger Scholars Research Grant**, 1987

**Truman Library Research Grant**, 1987

**National Merit Scholarship**, 1984-88

**BOOKS**

*Failure Up Close,* edited with Michael Q. McShane, Rowman and Littlefield, 2018

*Why America Needs School Choice,* Encounter Broadside, 2011.

*Education Myths*, with Greg Forster and Marcus A. Winters, Rowman and Littlefield, 2005.

**EDITING**

Guest Editor, *Peabody Journal of Education*, Volume 82, Issue 4, 2007.

Contributing Editor, *Education Next*, 2001-Present

**PEER-REVIEWED PUBLICATIONS**

Kisida, B., Bowen, D. H., & Greene, J. P. (2018). [Cultivating Interest in Art: Causal Effects of Arts Exposure During Early Childhood](https://www.sciencedirect.com/science/article/pii/S0885200617301217). *Early Childhood Research Quarterly*, 45(4), 197-203.

Greene, J.P., Erickson, H.H., Watson, A.R., & Beck, M.I. (2018). [The Play’s the Thing: Experimentally Examining the Social and Cognitive Effects of School Field Trips to Live Theater Performances](http://journals.sagepub.com/doi/abs/10.3102/0013189X18761034). *Educational Researcher*, 47(4), 246-254.

Greene, J.P., & Kingsbury, I. (2017). [The Relationship Between Public and Private Schooling and Anti-Semitism](http://www.tandfonline.com/doi/full/10.1080/15582159.2016.1270143). *Journal of School Choice*, 11(1), 111-130.

Kisida, B., Bowen, D. H., & Greene, J. P. (2016). [Measuring critical thinking: Results from an art museum field trip experiment](http://www.tandfonline.com/doi/full/10.1080/19345747.2015.1086915). *Journal of Research on Educational Effectiveness*, 9(1), 171-182.

Egalite, A. J., Mills, J., & Greene, J. P. (2016). [The softer side of learning: Measuring students' non-cognitive skills](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Softer-side-learning-Measuring-students-noncognitive-skills-0714-wlmamf.pdf). *Improving Schools*, *19*(1), 27-40.

Greene, J. P., Hitt, C., Kraybill, A., & Bogulski, C. A. (2015). [Learning from live theater](http://educationnext.org/learning-live-theater/). *Education Next*, *15*(1), 54-61.

Margulis, E. H., Kisida, B., & Greene, J. P. (2015). [A knowing ear: The effect of explicit information on children's experience of a musical performance](http://journals.sagepub.com/doi/pdf/10.1177/0305735613510343). *Psychology of Music*, *43*(4), 596-605.

Kisida, B., Greene, J. P., & Bowen, D. H. (2014). [Creating cultural consumers: The dynamics of cultural capital acquisition](http://soe.sagepub.com/content/87/4/281.abstract). *Sociology of Education*, *87*(4), 281-295.

Greene, J. P., Kisida, B., & Bowen, D. H. (2014). [The educational value of field trips](http://educationnext.org/the-educational-value-of-field-trips/). *Education Next*, *14*(1), 78-86.

Bowen, D. H., Greene, J. P., & Kisida, B. (2014). [Learning to think critically: A visual art experiment](http://edr.sagepub.com/content/early/2013/11/12/0013189X13512675.full). *Educational Researcher*, *43*(1), 37-44.

Bowen, D. H., & Greene, J. P. (2012). [Does athletic success come at the expense of academic success?](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Green-Bowen-2012-Athletic-Success-JRE-1ba2ah2.pdf). *Journal of Research in Education*, *22*(2), 1-22.

Winters, M. A., & Greene, J. P. (2012). [The medium-run effects of Florida’s test-based promotion policy](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Medium-Run-Effects-FL-Promotion-2012-1auuuw9.pdf). *Education Finance and Policy*, *7*(3), 305-330.

Winters, M. A., Dixon, B. L., & Greene, J. P. (2012). [Observed characteristics and teacher quality: Impacts of sample selection on a value added model](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Observed-Characteristics-Teacher-Quality-2012-1xcr9sh.pdf). *Economics of Education Review*, *31*(1), 19-32.

Greene, J. P., & McGee, J. B. (2012). [When the best is mediocre: Developed countries far outperform our most affluent suburbs](http://educationnext.org/when-the-best-is-mediocre/). *Education Next*, *12*(1), 34-40.

Winters, M. A., & Greene, J. P. (2011). [Public school response to special education vouchers: The impact of Florida’s McKay Scholarship Program on disability diagnosis and student achievement in public schools](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/EEP-Public-School-Response-Special-Ed-Vouchers-0611-2jad9bt.pdf). *Educational Evaluation and Policy Analysis*, *33*(2), 138-158.

Greene, J. P. (2011). [The Big Rock Candy Mountain of education](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Big-Rock-Candy-Mountain-chapter-112l1as.pdf). In G. Forster & C. B. Thompson (Eds.), *Freedom and School Choice in American Education* (pp. 1-16). New York, NY: Palgrave Macmillan.

Greene, J. P., & Winters, M. A. (2011). [Florida's program to end social promotion](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Social-Promotion-Florida-chapter-2lfl5gg.pdf). In D. L. Leal & C. B. Thompson (Eds.), *The politics of Latino education* (pp. 58-71). New York, NY: Teachers College Press.

Winters, M. A., Trivitt, J. R., & Greene, J. P. (2010). [The impact of high-stakes testing on student proficiency in low-stakes subjects: Evidence from Florida's elementary science exam.](https://pdfs.semanticscholar.org/e6ec/b0f5ab649f7a952aebcc12a9d8b44d57445c.pdf) *Economics of Education Review*, *29*(1), 138-146.

Winters, M. A., Ritter, G. W., Greene, J. P., & Marsh, R. (2009). [Student outcomes and teacher productivity and perceptions in Arkansas](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Student-Outcomes-Teacher-Productivity-Perceptions-Arkansas-chapter-1raes3e.pdf). In M. G. Springer (Ed.), *Performance incentives: Their growing impact on American K-12 education* (pp. 273-293). Washington, DC: Brookings Institution Press.

Greene, J. P., & Winters, M. A. (2009). [The effects of exemptions to Florida's test-based promotion policy: Who is retained? Who benefits academically?](http://www.academia.edu/30742918/The_effects_of_exemptions_to_Floridas_test-based_promotion_policy_Who_is_retained_Who_benefits_academically). *Economics of Education Review*, *28*(1), 135-142.

Greene, J. P., Butcher, J., Jensen, L. I., & Shock, C. (2008). [You can't choose if you don't know: The failure to properly inform parents about NCLB school choice](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/You-cant-choose-if-you-dont-know-Georgetown-v6-7-2n9h81z.pdf). *Georgetown Journal of Law & Public Policy*, *7*, 7-25.

Greene, J. P., & Winters, M. A. (2007). [Revisiting grade retention: An evaluation of Florida's test-based promotion policy](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Revisiting-Grade-Retention-2007-136knfx.pdf). *Education Finance and Policy*, *2*(4), 319-340.

Greene, J. P. (2006). [Fixing special education](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Fixing-special-education-chapter-23xldqf.pdf). In A. S. Gerber & E. M. Patashnik (Eds.), *Promoting the general welfare: New perspective on government performance* (pp. 128-148). Washington, DC: Brookings Institution Press.

Winters, M. A., & Greene, J. P. (2006). [Getting ahead by staying behind: An evaluation of Florida's program to end social promotion](http://educationnext.org/getting-ahead-by-staying-behind/). *Education Next*, *6*(2), 65-69.

Greene, J. P., Winters, M. A., & Forster, G. (2004). [Testing high-stakes test: Can we believe the results of accountability tests?](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Testing-high-stakes-tests-0604-19kfnc4.pdf). *Teachers College Record*, *106*(6), 1124-1144.

Winters, M. A., & Greene, J. P. (2004). [Competition passes the test: Vouchers improve public schools in Florida](http://educationnext.org/competition-passes-the-test/). *Education Next*, *4*(3), 66-71.

Greene, J. P. (2001). [The looming shadow: Can the threat of vouchers persuade a public school to turn itself around?](http://educationnext.org/the-looming-shadow/). *Education Next*, *1*(4), 76-82.

Greene, J. P. (2001). [Vouchers in Charlotte: Vouchers and the test-score gap](http://educationnext.org/vouchersincharlotte/). *Education Next*, *1*(2), 55-60.

Greene, J. P. (2001). [The hidden research consensus for school choice](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Hidden-Research-Consensus-chapter-10qyna3.pdf). In P. E. Peterson & D. E. Campell (Eds.), *Charters, vouchers, and public education* (pp. 83-101). Washington, DC: Brookings Institution Press.

Wolf, P. J., Greene, J. P., Kleitz, B., & Thalhammer, K. (2001). [Private schooling and political tolerance](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Private-Schooling-Political-Tolerance-chapter-1svigb0.pdf). In P. E. Peterson & D. E. Campbell (Eds.), *Charters, vouchers, and public education* (pp. 268-289). Washington, DC: Brookings Institution Press.

Greene, J. P, Giammo, J., & Mellow, N. (1999). [The effect of private education on political participation, social capital and tolerance: An examination of the Latino National Political Survey](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Effect-of-private-education-1999-1cxl7c7.pdf). *Georgetown Public Policy Review*, *5*(1), 53-67.

Greene, J. P. (1999). [A meta-analysis of the effectiveness of bilingual education](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Meta-Analysis-Bilingual-Education-1998-txbj4c.pdf). *Bilingual Research Journal*, *21*(2-3), 103-122.

Greene, J. P., Mellow, N., & Giammo, J. (1999). [Private schools and the public good: The effect of private education on political participation and tolerance in the Texas poll](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Private-schools-public-good-0609-2hkt1k4.pdf). *Catholic Education*, *2*(4), 429-443.

Greene, J. P., Peterson, P. E., & Du, J. (1999). [Effectiveness of school choice: The Milwaukee experiment](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Effectiveness-of-school-choice-1999-xdcmwz.pdf). *Education and Urban Society*, *31*(2), 190-213.

Greene, J. P., & Peterson, P. (1999). Vouchers and central city schools. In C. Foreman (Ed.), *The African-American predicament* (pp. 82-96). Washington, DC: Brookings Institution Press.

Greene, J. P. (1998). [Civic values in public and private schools](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Civic-values-public-private-schools-chapter-1f5d3qd.pdf). In P. E. Peterson & B. C. Hassel (Eds.), *Learning from school choice* (pp. 83-106). Washington, DC: Brookings Institution Press.

Greene, J. P., Peterson, P. E., & Du, J. (1998). [School choice in Milwaukee: A randomized experiment](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/School-Choice-Milwaukee-1myu6b4.pdf). In P. E. Peterson & B. C. Hassel (Eds.), *Learning from school choice* (pp. 335-356). Washington, DC: Brookings Institution Press.

Greene, J. P., Howell, W. G., & Peterson, P. E. (1998). [Lessons from the Cleveland Scholarship Program](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Lessons-From-Cleveland-Scholarship-Program-1097-1dpb3cd.pdf). In P. E. Peterson & B. C. Hassel (Eds.), *Learning from school choice* (pp. 357-392). Washington, DC: Brookings Institution Press.

Peterson, P. E., & Greene, J. P. (1994). [Questioning by the foreign policy committees](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Questioning-by-the-Foreign-Policy-Committees-chapter-w1lrw6.pdf). In P. E. Peterson (Ed.), *The president, the congress, and the making of foreign policy* (pp. 74-97). Norman, OK: University of Oklahoma Press.

Peterson, P. E., & Greene, J. P. (1993). [Why executive-legislative conflict in the United States is dwindling](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Why-Executive-Legislative-Conflict-US-Dwindling-0194-2fgq2bo.pdf). *British Journal of Political Science*, *24*(1), 33-55.

**ARTICLES, BOOK CHAPTERS, and REVIEWS**

Greene, J.P., & Hess, F. (2019). [Education Reform’s Deep Blue Hue](https://www.educationnext.org/education-reform-deep-blue-hue-are-school-reformers-right-wingers-centrists-neither/). *Education Next*, published online on March 11.

Greene, J.P., & McShane, M.Q. (2018). [Learning from school reform failures](http://www.kappanonline.org/greene-mcshane-school-reforms-failure-learning-education-leaders/). *Phi Delta Kappan,* 99(8), 46-50

Greene, J. P. (2017). [Uncommon Sense for Education Reformers [Review of the book *Commitment and Common Sense*, by David P. Driscoll]](http://educationnext.org/uncommon-sense-for-education-reformers-review-commitment-and-common-sense-driscoll/). *Education Next*, published online on October 16.

Greene, J.P. (2017) [Arts Integration Is a Sucker's Game](http://www.edweek.org/ew/articles/2017/10/04/arts-integration-is-a-suckers-game.html?cmp=soc-twitter-shr). *Education Week,* 37(7), 23.

Greene, J.P. (2017). [The High Regulation Approach to School Choice](https://www.edreform.com/wp-content/uploads/2017/06/Charting-a-New-Course.pdf). In J. Allen, C. Candal, & M. Eden (Eds.), *Charting a New Course: The Case for Freedom, Flexibility, and Opportunity Through Charter Schools* (pp. 91-97). Washington, D.C.: Center for Education Reform.

Greene, J. P., & Bedrick, J. (2017). [On Coulson’s Historical Perspective](https://object.cato.org/sites/cato.org/files/pubs/pdf/educational-freedom.pdf), In N. McCluskey & J. Bedrick (Eds.), *Educational Freedom* (pp. 59-64). Washington, D.C.: Cato Institute Press.

Greene, J. P. (2017). [Futile Accountability Systems Should Be Abandoned](http://educationnext.org/futile-accountability-systems-should-be-abandoned-forum-greene/). *Education Next*, *17*(3).

Greene, J. P. (2017).  [Undoing Irrational Thinking [Review of the book *The Undoing Project*, by Michael Lewis]](http://educationnext.org/undoing-irrational-thinking-michael-lewis-undoing-project-book-review/). *Education Next*, published online on February 13.

Greene, J. P. (2017). [Teaching character: Grit is critical to how and why people succeed [Review of the books *Grit: The Power of Passion and Perseverance*, by A. Duckworth & *Helping Children Succeed: What Works and Why*, by P. Tough]](http://educationnext.org/teaching-character-book-review-angela-duckworth-paul-tough/). *Education Next*, *17***(1).**

Greene, J. P. (2016). [The trouble with texting: Success in college requires more than completing forms [Review of the book *The 160-Character Solution*, by B. L. Castleman]](http://educationnext.org/the-trouble-with-texting/). *Education Next*, *16*(3).

Greene, J. P. (2016). [Truth telling is academia's privilege (and obligation)](http://www.edweek.org/ew/articles/2016/01/13/truth-telling-is-academias-privilege-and-obligation.html). *Education Week*, *35*(17), 25.

Greene, J. P. (2015). Buckets into another sea. In F. M. Hess & J. R. Henig (Eds.), *The New Education Philanthropy: Politics, Policy, and Reform* (pp. 11-28). Cambridge, MA: Harvard Education Press.

Greene, J. P. (2015). [History lessons from a policy insider: What should we be learning from past reform fights? [Review of the book *Presidents, Congress, and the Public Schools: The Politics of Education Reform*, by J. Jennings].](http://educationnext.org/history-lessons-policy-insider-presidents-congress-public-schools-book-review/) *Education Next*, *16*(1).

Greene, J. P. (2015). [Wrong diagnosis on homework help from parents: Authors find correlation, mistake it for causation [Review of the book *The broken compass: Parental involvement with children's education*, by K. Robinson & A. L. Harris]](http://educationnext.org/wrong-diagnosis-on-homework-help-from-parents-broken-compass-review/). *Education Next*, *15*(2).

Greene, J. P., Kisida, B., Bogulski, C. A., Kraybill, A., Hitt, C., & Bowen, D. H. (2014). [Arts education matters: We know, we measured it](http://www.edweek.org/ew/articles/2014/12/03/13greene.h34.html?r=1254938751&preview=1). *Education Week*, *34*(13), 24.

Greene, J. P., & Bowen, D. H. (2014, October 21). [Sports and education work well together](http://www.nytimes.com/roomfordebate/2014/10/21/taking-sports-out-of-school-2/sports-and-education-work-well-together). *The New York Times*.

Greene, J. P., Kisida, B., & Bowen, D. H. (2014). Why field trips matter: New study shows visiting an art museum improves critical thinking skills and more. *Museum*, *93*(1),32-41.

Kisida, B., Greene, J. P., & Bowen, D. H. (2013, November 23). [Art makes you smart](http://www.nytimes.com/2013/11/24/opinion/sunday/art-makes-you-smart.html?_r=0). *The New York Times*, SR12.

Greene, J. P. (2014). [Historian Ravitch trades fact for fiction [Review of the book *Reign of error: The hoax of the privatization movement and the danger to America's public schools*, by D. Ravitch]](http://educationnext.org/historian-ravitch-trades-fact-for-fiction/). *Education Next*, *14*(2), 80-81.

Greene, J. P. (2013, July 10). [NCTQ doesn't know what works](http://educationnext.org/nctq-doesn%E2%80%99t-know-what-works/). *Education Next*, Retrieved from <http://educationnext.org>

Greene, J. P. (2012). [Best practices are the worst [Review of the book *Surpassing Shanghai: An agenda for American education built on the world's leading systems*, edited by M. Tucker]](http://educationnext.org/best-practices-are-the-worst/). *Education Next*, *12*(3), 72-73.

Greene, J. P. (2012). [Unions and the public interest](http://educationnext.org/unions-and-the-public-interest/). *Education Next*, *12*(1), 60-68.

Buck, S., & Greene, J. P. (2011). [Blocked, diluted, and co-opted](http://educationnext.org/blocked-diluted-and-co-opted/). *Education Next*, *11*(2), 26-31.

Greene, J. P. (2011). [The education reform book is dead](http://educationnext.org/the-education-reform-book-is-dead/). *Education Next*, *11*(2), 78-80.

Greene, J. P. (2011). [How schools spend their money [Review of the book *Education economics: Where do school funds go?*, by M. Roza]](http://educationnext.org/how-schools-spend-their-money/). *Education Next*, *11*(1), 84-85.

Greene, J. P. (2010). [Look in the mirror [Review of the book *Making the grade: The economic evolution of American school districts*, by W. A. Fischel]](http://educationnext.org/look-in-the-mirror/). *Education Next*, *10*(3), 76-77.

Buck, S., & Greene, J. P. (2010). [The case for special education vouchers](http://educationnext.org/the-case-for-special-education-vouchers/). *Education Next*, *10*(1), 37-43.

Greene, J. P. (2009, December 14). [A world inside the Bible Belt [Review of the book *Boom town*, by M. Rosen]](http://online.wsj.com/article/SB10001424052748704240504574586414177614976.html?mod=googlenews_wsj). *The Wall Street Journal*, Retrieved from <http://online.wsj.com>

[Winters, M. A., & Greene, J. P. (2009, October 19). End the special-ed racket. *National Review*, Retrieved](https://www.nationalreview.com/magazine/2009/10/01/end-special-ed-racket/) from <http://www.manhattan-institute.org>

Greene, J. P. (2009). [The use of vouchers: Keeping promises](http://www.city-journal.org/2009/nytom_school-choice.html). *The City Journal* [Special issue], Retrieved from http://www.city-journal.org

Greene, J. P. (2008, August 1). Abraham Lincoln and the virtue of incremental reform. *Learning from Lincoln: Principle and pragmatism, a symposium*, 20.

Greene, J. P. (2008). "To Read or Not to Read": Responses to the New NEA Study: Not so bad. *Academic Questions*, *21*(2), 195-220.

Greene, J. P., & Trivitt, J. R. (2008). [Can judges improve academic achievement?](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Can-judges-improve-academic-achievement-2008-13axlw4.pdf). *Peabody Journal of Education*, *83*(2), 224-237.

Greene, J. P., & Butcher, J. (2008, May 8). [Proximity and power](http://www.aei.org/publication/proximity-and-power/). *The American*, Retrieved from <http://www.aei.org>

Greene, J. P., & Shock, C. (2008). [Adding up to failure](http://www.city-journal.org/2008/18_1_snd-ed_schools.html). *The City Journal*, *18*(1), Retrieved from <http://www.city-journal.org>

Greene, J. P. (2007). [Fixing special education](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/PJE-Fixing-special-education-2007-272uizl.pdf). *Peabody Journal of Education*, *82*(4), 703-723.

Greene, J. P. (2007). [Introduction to the special issue on the single best idea for improving K-12 education](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Intro-Best-idea-for-improve-k-12-2007-1ulbdhh.pdf). *Peabody Journal of Education*, *82*(4), 549-550.

Greene, J. P. (2007). [The odd couple: Murray and Rothstein find some unexpected common ground](http://educationnext.org/the-odd-couple/). *Education Next*, *7*(4), 75-80.

Greene, J. P., & Winters, M. A. (2007). [An evaluation of the effect of DC's voucher program on public school achievement and racial integration after one year](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Evaluation-of-the-Effect-of-DC-Voucher-on-Achievement-and-Integration-0907-2mf04ux.pdf). *Catholic Education: A Journal of Inquiry and Practice*, *11*(1), 83-101.

Greene, J. P., Kisida, B., & Butcher, J. (2007). [Four score and seven manatees ago](http://www.city-journal.org/html/eon2007-07-02jg.html). *The City Journal*, *17*(2), Retrieved from <http://www.city-journal.org>

Carr, M., Greene, J. P., & Holley, M. (2007). [Out-in-left-field trips](http://www.city-journal.org/html/17_2_sndgs02.html). *The City Journal*, *17*(2), Retrieved from <http://www.city-journal.org>

Winters, M. A., & Greene, J. P. (2007). [Debunking a special education myth](http://educationnext.org/debunking-a-special-education-myth/). *Education Next*, *7*(2), 67-71.

Greene, J. P. (2006). Do funding systems create a perverse incentive to place students in special education? Yes. In M. A. Byrnes (Ed.), *Taking sides: Clashing views in special education* (3rd ed., pp. 71-82). Dubuque, IA: McGraw-Hill.

Greene, J. P. (2006). [Milton Friedman, vouchers, and civic values](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Milton-Friedman-vouchers-and-civic-values-chapter-1jpccp4.pdf). In R. C. Enlow & L. T. Ealy (Eds.), *Liberty and learning: Milton Friedman's voucher idea at fifty* (pp. 49-56). Washington, DC: CATO Institute.

Greene, J. P. (2005, July/August). [Education myths: What special interest groups want you to believe about our schools--and why it isn't so](http://www.manhattan-institute.org/educationmyths/). *The American Enterprise*, Retrieved from The Manhattan Institute for Policy Research website: <http://www.manhattan-institute.org/educationmyths/>

Greene, J. P., & Winters, M. A. (2006). [The effect of residential school choice on public high school graduation rates](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Effect-of-residential-school-choice-2006-18078yh.pdf). *Peabody Journal of Education*, *81*(1), 203-216.

Greene, J. P. (2006). [A "comprehensive" problem](http://educationnext.org/a-comprehensive-problem/). *Education Next*, *6*(1), 23-26.

Greene, J. P. (2005). [Buckets into the sea: Why philanthropy isn't changing schools, and how it could](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Buckets-in-the-sea-chapter-1ivcpkc.pdf). In F. M. Hess (Ed.), *The best of intentions* (pp. 49-76).

Greene, J. P. (2005). [Choosing integration](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Choosing-integration-chapter-2005-13g9gqu.pdf). In J. T. Scott (Ed.), *School choice and diversity: What the evidence says* (pp. 27-41). New York, NY: Teachers College Press.

Greene, J. P., & Forster, G. (2003-4, Winter). Public high school graduation and college readiness rates in the United States. *Texas Education Review*.

Greene, J. P. (2002, Summer). The GED myth. *Texas Education Review*.

Greene, J. P. (2002). [The business model: Value added analysis is a crucial tool in the accountability toolbox despite its flaws](http://educationnext.org/the-business-model/). *Education Next*, *2*(2), 20-22.

Greene, J. P. (2002). [GEDs aren't worth the paper they're printed on](http://www.city-journal.org/html/12_1_geds_arent.html). *City Journal*, *12*(1), Retrieved from <http://www.city-journal.org>

[Greene, J. P. (2001). The surprising consensus on school choice.](https://search.proquest.com/docview/222091546?pq-origsite=gscholar) *[Public Interest](https://search.proquest.com/docview/222091546?pq-origsite=gscholar)*[,](https://search.proquest.com/docview/222091546?pq-origsite=gscholar) *[144](https://search.proquest.com/docview/222091546?pq-origsite=gscholar)*[, 19-35.](https://search.proquest.com/docview/222091546?pq-origsite=gscholar)

Greene, J. P. (2001). [Do students learn more where parents have more educational choices?](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Do-Students-Learn-More-Educational-Choices-2000-1y6xaur.pdf). *The Journal of Private Enterprise*, *16*(2), 40-47.

Greene, J. P. (2000). [The Texas school miracle is for real](http://www.city-journal.org/html/10_3_the_texas_school.html). *City Journal*, *10*(3), 24-30.

Greene, J. P., & Peterson, P. E. (2000). [Should public discussion of political science research be controlled?: Why interest group recommendations on the proper procedures for reporting research should be treated with skepticism](http://www.highbeam.com/doc/1G1-63787147.html). *PS: Political Science & Politics*, *33*(2), 221-224.

Greene, J. P., & Peterson, P. E. (2000). [If the peer review attack fails, attack something else](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/If-Peer-Review-Attack-Fails-Attack-Something-Else-0600-1mspstx.pdf). *PS: Political Science & Politics*, *33*(2), 229-231.

Greene, J. P., & Mellow, N. (2000). [Integration where it counts: A study of racial integration in public and private school lunchrooms](http://www.schoolchoices.org/roo/jay1.htm). *Texas Education Review*, *1*(1), 15-26.

Greene, J. P. (1999). Review of *Presidential-congressional relations: Policy and time approaches* by Steven A. Shull, *Political Science Quarterly*, *114*(1), 171-172.

Peterson, P. E., & Greene, J. P. (1998, Spring). [Race relations and central city schools](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Race-Relations-Central-City-Schools-1998-vi3yz4.pdf). *Brookings Review*, 33-37.

Greene, J. P. (1998). School choice: [What does the evidence say?.](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/School-choice-evidence-vjoqrj.pdf) In M. J. Breger & D. M. Gordis (Eds.), *Vouchers for school choice: Challenge or opportunity? An American Jewish reappraisal* (pp. 37-41). Brookline, MA: Wilstein Institute of Jewish Policy.

Peterson, P. E., Greene, J. P., & Noyes, C. (1996). School choice in Milwaukee. *Public Interest*, *125*, 38-56.

Greene, J. P. (1996). Review of *The Speaker*, edited by Ronald M. Peters. Jr. *Journal of Legislative Studies*, *2*(2), 131.

Greene, J. P. (1995). Term limits: A measure of our ignorance. *Social Science Quarterly*, *76*(4), 717-719.

Greene, J. P. (1993). [Forecasting follies: Why political scientists can't predict presidential elections](http://prospect.org/cs/articles?article=forecasting_follies). *The American Prospect*, *4*.

Greene, J. P. (1993). [Forewarned before forecast: Presidential election forecasting models and the 1992 election](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Forewarned-before-forecast-0393-13ate92.pdf). *PS: Political Science & Politics*, *26*(1), 17-21

**REPORTS and WORKING PAPERS**

“[Does Art Make You Smart? A Longitudinal Experiment of the Effects of Multiple Arts- Focused Field](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3340171),” Trips Holmes Erickson, Heidi and Greene, Jay and Watson, Angela and Beck, Molly (February 22, 2019). EDRE Working Paper No. 2019-05. Available at SSRN: https://ssrn.com/abstract=3340171 or http://dx.doi.org/10.2139/ssrn.3340171

“[Altered Attitudes and Actions: Social-Emotional Effects of Multiple Arts Field Trips](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3340163),” Watson, Angela and Greene, Jay and Holmes Erickson, Heidi and Beck, Molly (February 19, 2019). EDRE Working Paper 2019-04. Available at SSRN: https://ssrn.com/abstract=3340163 or http://dx.doi.org/10.2139/ssrn.3340163

“[The Play's the Thing: Experimentally Examining the Social and Cognitive Effects of School Field Trips to Live Theater Performances](https://ssrn.com/abstract%3D3030928),” with Holmes Erickson, Heidi and Watson, Angela and Beck, Molly, (August 31, 2017). EDRE Working Paper No. 2017-13. Available at SSRN: https://ssrn.com/abstract=3030928

["The effect of public and private schooling on anti-Semitism,"](https://www.aei.org/wp-content/uploads/2015/11/Effect-of-Public-and-Private-Schooling-on-Anti-Semitism.pdf) with Cari A. Bogulski, American Enterprise Institute, November 2015.

["The Global Report Card,"](http://www.globalreportcard.org/) with Josh McGee, The George W. Bush Institute, September 2010.

["Administrative Bloat at American Universities: The Real Reason for High Costs in Higher Education,"](https://www.immagic.com/eLibrary/ARCHIVES/GENERAL/GLDWTRUS/G100817G.pdf) with Brian Kisida and Jonathan Mills, The Goldwater Institute, Policy Report No. 239, August 2010.

["The Milwaukee Parental Choice Program's Effect on School Integration,"](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/milwaukee-parental-choice-program-effect-school-integration-0410-27kas8b.pdf) with Jonathan N. Mills, and Stuart Buck, The School Choice Demonstration Project, University of Arkansas, April 2010.

["Expanding Choice in Elementary and Secondary Education: A Report on Rethinking the Federal Role in Education,"](https://www.brookings.edu/research/expanding-choice-in-elementary-and-secondary-education-a-report-on-rethinking-the-federal-role-in-education/) with W. Bentley MacLeod, Thomas Nechyba, Paul Peterson, Meredith Rosenthal, and Michelle Croft, The Brookings Institution, February 2, 2010.

["How Special Ed Vouchers Keep Kids From Being Mislabeled as Disabled,"](http://www.manhattan-institute.org/html/cr_58.htm) with Marcus Winters, Manhattan Institute, Civic Report No. 58, August 2009.

["The Effect of Milwaukee's Parental Choice Program on Student Achievement in Milwaukee Public Schools,"](https://files.eric.ed.gov/fulltext/ED530091.pdf) with Ryan H. Marsh, The School Choice Demonstration Project, University of Arkansas, March 2009.

["The Impact of Performance Pay for Public School Teachers: Theory and Evidence,"](http://www.hks.harvard.edu/pepg/PDF/Papers/Winters_et_al_PEPG08-15.pdf) with Marcus A. Winters, Gary W. Ritter, Ryan H. Marsh, and Marc J. Holley, The Program on Education Policy and Governance, Harvard University, PEPG 08-15, December 2008.

["Building on the Basics: The Impact of High-Stakes Testing on Student Proficiency in Low-Stakes Subjects,"](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/impact-testing-proficiency-Florida-ECOEDU-2010-1jfbg7x.pdf) with Marcus A. Winters and Julie Trivitt, Manhattan Institute, Civic Report No. 54, July 2008.

["Evaluating the Impact of Special Education Vouchers on Public Schools,"](http://www.manhattan-institute.org/html/cr_52.htm) with Marcus A. Winters, Manhattan Institute, Civic Report No. 52, April 2008.

["Year Two Evaluation of the Achievement Challenge Pilot Project in the Little Rock Public School District,"](https://www.researchgate.net/publication/237213205_Year_Two_Evaluation_of_the_Achievement_Challenge_Pilot_Project_in_the_Little_Rock_Public_School_District) with Gary Ritter, Marc Holley, Nate Jensen, Brent Riffel, Marcus Winters, and Joshua Barnett, University of Arkansas Department of Education Reform, January 22, 2008.

["Second Year Evaluation of the Systemic Effects of the DC Voucher Program,"](http://www.uaedreform.org/wp-content/uploads/Systemic2.pdf) with Marcus A. Winters, *The School Choice Demonstration Project*, July 19, 2007.

["What's in a Name? The Decline in the Civic Mission of School Names,"](http://www.manhattan-institute.org/html/cr_51.htm) with Brian Kisida and Jonathan Butcher, Manhattan Institute, Civic Report No. 51, July 2007.

["How Much Are Public School Teachers Paid?,"](http://www.manhattan-institute.org/html/cr_50.htm) with Marcus A. Winters, Manhattan Institute Civic Report No. 50, February 2007.

["Getting Farther Ahead by Staying Behind: A Second-Year Evaluation of Florida's Policy to end Social Promotion,"](http://www.manhattan-institute.org/html/cr_49.htm) with Marcus Winters, Manhattan Institute, Civic Report No. 49, September 2006.

["Leaving Boys Behind: Public High School Graduation Rates,"](http://www.manhattan-institute.org/pdf/cr_48.pdf) with Marcus A. Winters, Manhattan Institute, Civic Report No. 48, April 2006.

"The School Performance Index in Arkansas," with Joshua H. Barnett; Gary W. Ritter, Ph.D.; and Marcus A. Winters; Department of Education Reform, University of Arkansas, January 2006.

["An Evaluation of the Effect of D.C.’s Voucher Program on Public School Achievement and Racial Integration After One Year,"](http://www.manhattan-institute.org/html/ewp_10.htm) with Marcus A. Winters, Education Working Paper 10, January 2006.

["Helping Kids, Saving Money: How to Reform New York’s Special Education System,"](http://www.empirecenter.org/wp-content/uploads/2013/09/sr02-05.pdf) with Marcus A. Winters and Greg Forster, Empire Center Report, August 2005.

["The Effect of Residential School Choice on Public High School Graduation Rates,"](http://www.uark.edu/ua/der/People/Greene/Effect-of-residential-school-choice.pdf) with Marcus A. Winters, Manhattan Institute, Education Working Paper Number 9, April 2005.

["Public High School Graduation and College-Readiness Rates: 1991-2002,"](https://www.manhattan-institute.org/html/public-high-school-graduation-and-college-readiness-rates-1991-2002-5911.html) with Marcus A. Winters, Manhattan Institute, Education Working Paper Number 8, February 2005.

["An Evaluation of Florida’s Program to End Social Promotion,"](http://www.manhattan-institute.org/html/ewp_07.htm) with Marcus A. Winters, Manhattan Institute, Education Working Paper Number 7, December 2004.

["Graduation Rates for Choice and Public School Students in Milwaukee,"](http://heartland.org/sites/all/modules/custom/heartland_migration/files/pdfs/29370.pdf) School Choice Wisconsin, September 28, 2004.

["The Teachability Index: Can Disadvantaged Students Learn?,"](http://www.manhattan-institute.org/html/ewp_06.htm) with Greg Forster, Manhattan Institute, Education Working Paper Number 6, September 2004.

["Pushed Out or Pulled Up? Exit Exams and Dropout Rates in Public High Schools,"](http://www.manhattan-institute.org/html/ewp_05.htm) with Marcus A. Winters, Manhattan Institute, Education Working Paper Number 5, April 2004.

["Sex, Drugs, and Delinquency in Urban and Suburban Public Schools,"](http://www.manhattan-institute.org/html/ewp_04.htm) with Greg Forster, Manhattan Institute, Education Working Paper Number 4, January 2004.

["No Exit: How Lack of Educational Choice Shortchanges Hispanic Students,"](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/No-Exit-Educational-Choice-Lack-Shortchanges-Hispanic-Students-1003-2jrwlsv.pdf) with Marcus A. Winters and Greg Forster, Hispanic Council for Reform and Educational Options, October 9, 2003.

["Public High School Graduation and College Readiness Rates in the United States,"](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Public-High-School-Graduation-College-Readiness-Rates-0903-2awnnhy.pdf) with Greg Forster, Manhattan Institute, Education Working Paper Number 3, September 2003.

["When Schools Compete: The Effects of Vouchers on Florida Public School Achievement,"](http://www.manhattan-institute.org/html/ewp_02.htm) with Marcus A. Winters, Manhattan Institute, Education Working Paper Number 2, August 2003.

["Apples to Apples: An Evaluation of Charter Schools Serving General Population Students,"](http://www.manhattan-institute.org/html/ewp_01.htm) with Greg Forster and Marcus A. Winters, Manhattan Institute, Education Working Paper Number 1, July 2003.

["Vouchers for Special Education Students: An Evaluation of Florida’s McKay Scholarship Program,"](http://www.manhattan-institute.org/html/cr_38.htm) with Greg Forster, Manhattan Institute Civic Report 38, June 2003.

["This Works: Improving Urban Education,"](http://www.manhattan-institute.org/html/cb_34.htm) Civic Bulletin 34, March 2003.

["Testing High Stakes Tests: Can We Believe the Results of Accountability Tests?,"](http://www.manhattan-institute.org/html/cr_33.htm) with Marcus A. Winters and Greg Forster, Manhattan Institute Civic Report 33, February 2003.

 ["Effects of Funding Incentives on Special Education Enrollment,"](http://www.manhattan-institute.org/html/cr_32.htm) Manhattan Institute Civic Report 32, with Greg Forster, December 2002.

["Public School Graduation Rates in the United States,"](http://www.manhattan-institute.org/html/cr_31.htm) Civic Report 31, with Marcus Winters, Manhattan Institute Civic Report 31, November 2002.

["Rising to the Challenge: The Effect of School Choice on Public Schools in Milwaukee and San Antonio,"](http://www.manhattan-institute.org/html/cb_27.htm) Manhattan Institute Civic Bulletin 27, with Greg Forster, October 2002.

["High School Graduation Rates in Ohio,"](http://www.docstoc.com/docs/18252847/HIGH-SCHOOL-GRADUATION-RATES-IN-OHIO) with Joshua Hall, The Buckeye Institute, September 2002.

["Graduation Rates in Washington State," Manhattan Institute Civic Report 27, August 2002.](https://www.manhattan-institute.org/pdf/cr_27.pdf)

["2001 Education Freedom Index,"](http://www.manhattan-institute.org/html/cr_24.htm) Manhattan Institute Civic Report 24, January 2002.

["High School Graduation Rates in the United States,"](http://www.manhattan-institute.org/html/cr_baeo.htm) Black Alliance for Educational Options and The Manhattan Institute for Policy Research.

["The CEO Horizon Scholarship Program: A Case Study of School Vouchers in the Edgewood Independent School District, San Antonio, Texas,"](https://www.mathematica-mpr.com/our-publications-and-findings/publications/the-ceo-horizon-scholarship-program-a-case-study-of-school-vouchers-in-the-edgewood-independent-school-district-san-antonio-texas) Mathematica Policy Research, May 23, 2001.

["An Evaluation of the Florida A-Plus Accountability and School Choice Program,"](http://www.manhattan-institute.org/html/cr_aplus.htm) Florida State University, The Manhattan Institute, and The Harvard Program on Education Policy and Governance, February 2001.

["The Education Freedom Index,"](http://www.manhattan-institute.org/html/cr_14.htm) The Manhattan Institute Center for Civic Innovation, Civic Report Number 14, September 2000.

["The Cost of Remedial Education,"](http://www.mackinac.org/article.asp?ID=3025) The Mackinac Center for Public Policy, August 2000.

["The Effect of School Choice: An Evaluation of the Charlotte Children’s Scholarship Fund,"](http://www.manhattan-institute.org/html/cr_12a.htm) The Manhattan Institute Center for Civic Innovation, Civic Report Number 12, August 2000.

["A Survey of Results from Voucher Experiments: Where We Are and What We Know,"](http://www.manhattan-institute.org/html/cr_11.htm) The Manhattan Institute Center for Civic Innovation, Civic Report Number 11, July 2000.

["Community and Choice: The Racial, Economic, and Religious Context of Parental Choice in Cleveland,"](http://www.hks.harvard.edu/pepg/PDF/Papers/parclev.pdf) The Buckeye Institute, November, 1999.

["An Evaluation of the Cleveland Voucher Program After Two Years,"](http://www.hks.harvard.edu/pepg/PDF/Papers/clev2ex.pdf) with Paul Peterson and William Howell, Harvard Program on Education Policy and Governance Working Paper, June, 1999.

["Initial Findings from an Evaluation of School Choice Programs in Washington, D. C.,"](http://www.hks.harvard.edu/pepg/PDF/Papers/dc1rpt.pdf) with Paul E. Peterson, William G. Howell, and William McCready," Occasional Paper, Program on Education Policy and Governance, Harvard University, September, 1998.

["Initial Findings from an Evaluation of School Choice Programs in Washington, D.C. and Dayton, Ohio,"](http://www.hks.harvard.edu/pepg/PDF/Papers/dcdayex.pdf) with Paul E. Peterson, William G. Howell, and William McCready," Occasional Paper, Program on Education Policy and Governance, Harvard University, October, 1998.

["A Meta-Analysis of the Effectiveness of Bilingual Education,"](http://www.hks.harvard.edu/pepg/PDF/Papers/biling.pdf) Tomas Rivera Policy Institute, March 2, 1998.

["An Evaluation of the Cleveland Scholarship Program,"](http://www.schoolchoices.org/roo/cleveland1.htm) with Paul E. Peterson and William G. Howell, Program on Education Policy and Governance, Harvard University, September, 1997.

["Methodological Issues in Evaluation Research: The Milwaukee School Choice Plan,"](http://www.hks.harvard.edu/pepg/PDF/Papers/witte2.pdf) with Paul E. Peterson, Occasional Paper, Program on Education Policy and Governance, Harvard University, August 29, 1996.

**OP-EDS**

“[Democrats Have Taken Over Education Reform](https://www.wsj.com/articles/democrats-have-taken-over-education-reform-11552002719?mod=searchresults&page=1&pos=1),” The Wall Street Journal, March 7, 2019.

["Vouching for Tolerance at Religious Schools,"](https://www.wsj.com/articles/SB10001424127887324436104578579910817886522) The Wall Street Journal, July 11, 2013.

["The Imaginary Teacher Shortage,"](http://online.wsj.com/article/SB10000872396390443482404578042704123153548.html?mod=WSJ_Opinion_LEADTop) The Wall Street Journal, October 8, 2012.

["Should All U.S. Students Meet a Single Set of National Proficiency Standards?,"](http://online.wsj.com/article/SB10001424052970204603004577269231058863616.html?mod=googlenews_wsj) *Wall Street Journal*, June 22, 2012.

["Results Prove Charter Schools' Effectiveness,"](https://www.gainesvilletimes.com/opinion/commentary-results-prove-charter-schools-effectiveness/) *Gainesville Times*, May 13, 2012.

"What Research Says about School Choice," with Kenneth Campbell, Paul Diperna, Robert C. Enlow, Greg Forster, Frederick M. Hess, Matthew Ladner, Michael J. Petrilli, and Patrick J. Wolf, *Education Week*, February 21, 2012.

["R.I. School Reform No Just Urban Issue,"](http://bit.ly/zURd3A) *Providence Journal*, January 22, 2012.

"Cobb, Fulton, and Forsyth Schools Lose Luster in Global Comparisons," *Atlanta Journal Constitution,* October 21, 2011.

["Suburban School Districts Falling Behind,"](http://www.statesman.com/opinion/suburban-school-districts-falling-behind-1917219.html) *The Statesman,* October 16, 2011.

["Suburban Schools Post Low Global Grades,"](http://www.courant.com/news/opinion/hc-op-greene-student-results-1009-20111009%2C0%2C2013091.story) *Hartford Courant*, October 9, 2011.

["Suburban Schools Can Use Improvement, Too,"](http://newsok.com/article/3611223) *The Oklahoman*, October 9, 2011.

"Suburban Schools Fall Short Globally," *The Sacramento Bee*, October 7, 2011.

["Diane Ravitch’s Credibility in Dispute,"](https://www.nationalreview.com/2011/05/diane-ravitchs-credibility-dispute-jay-p-greene/) *National Review Online,* May 26, 2011.

["Small gains add up,"](http://www.nypost.com/p/news/opinion/columnists/small_gains_add_up_8xfWC2jfltKobIHF6rJ7TM) with Stuart Buck, *New York Post*, November 9, 2010.

"The higher price for higher ed," with Brian Kisida and Jonathan Mills, *Austin American-Statesman*, September 5, 2010.

"Colleges feeding administrative bloat," with Brian Kisida and Jonathan Mills, *Atlanta Journal- Constitution*, August 25, 2010.

"[Colleges' bloated bureaucracy,"](http://www.baltimoresun.com/news/opinion/bs-ed-college-administrators-20100817%2C0%2C3067716.story) with Brian Kisida and Jonathan Mills, *The Baltimore Sun*, August 17, 2010.

"Indiana universities suffer from administrative bloat," with Brian Kisida and Jonathan Mills, *Indianapolis Star*, August 14, 2010.

["One size fits none,"](http://www.nwaonline.com/news/2010/apr/11/one-size-fits-none-20100411/) *Arkansas Democrat-Gazette*, April 11, 2010.

["Retaining students forces schools to act,"](https://www.manhattan-institute.org/html/retaining-students-forces-schools-act-2388.html) *Indianapolis Star*, February 21, 2010.

["So Much for the Evidence,"](http://www.city-journal.org/2010/eon0203jg.html) *City Journal*, February 3, 2010.

["Obama's education rhetoric doesn't come close to reality,"](https://www.manhattan-institute.org/html/obamas-education-rhetoric-doesnt-come-close-reality-2357.html) *The Washington Examiner*, February 3, 2010.

["Head Start basically has no effect,"](http://www.wmicentral.com/opinion/editorials/guest-editorial---head-start-basically-has-no-effect/article_fe8681ff-a6c8-57b9-967c-b03fb8601719.html) *White Mountain Independent*, January 22, 2010.

"Where the Unemployment Isn't," with Stuart Buck, *National Review Online*, January 6, 2010.

"Funding may push special ed labeling," with Marcus A. Winters, *Atlanta Journal Constitution*, September 23, 2009.

["Special-Education Needs Help,"](http://www.npr.org/templates/story/story.php?storyId=112841783) *National Public Radio*, September 14, 2009.

["The Problems with Special Ed,"](https://www.nationalreview.com/2009/09/problems-special-ed-jay-p-greene/) *National Review Online*, September 14, 2009.

["Vouchers control special ed growth,"](http://tbo.com/list/news-opinion-commentary/vouchers-control-special-ed-growth-78611) with Marcus A. Winters, *The Tampa Tribune*, September 3, 2009.

"Special-education vouchers work for everybody," with Marcus A. Winters, *The Examiner*, August 19, 2009.

["Special-Education Stigmatization,"](http://www.forbes.com/2009/08/18/special-education-vouchers-opinions-contributors-marcus-winters-jay-greene.html) with Marcus A. Winters, *Forbes,* August 18, 2009.

"Marcus A. Winters and Jay P. Greene: Special ed vouchers work for everybody," with Marcus A. Winters, *Washington Examiner,* August 18, 2009.

["The Union War on Charter Schools,"](http://online.wsj.com/article/SB123985052084823887.html) *Wall Street Journal*, April 16, 2009.

["Vouchers: Not Dead Yet,"](https://www.manhattan-institute.org/html/vouchers-not-dead-yet-1318.html) *National Review Online*, April 8, 2009.

["Change that Won't Happen... Thankfully,"](http://www.washingtontimes.com/news/2009/feb/13/change-that-wont-happen-8230-thankfully/print/) *The Washington Times*, February 13, 2009.

["Change that Won't Happen... Thankfully,"](https://www.manhattan-institute.org/html/change-wont-happen-thankfully-0908.html) *National Review Online*, February 4, 2009.

"Schools Don't Need Snake Oil," *The Morning News*, February 2, 2009.

["A Special Plan for Palin,"](https://www.manhattan-institute.org/html/special-plan-palin-1681.html) *National Review Online*, September 9, 2008.

["Consolidating School Districts Not Always Beneficial,"](http://www2.arkansasonline.com/news/2008/jul/20/consolidating-school-districts-not-always-20080720/?subscriber/national) *Arkansas Democrat-Gazette*, July 20, 2008.

"Pro-Con on Social Promotion: No holding back: All we need to do is follow the law," *Atlanta Journal-Constitution,* July 13, 2008.

["Yes, Virginia, There Is a Special Ed Bounty,"](http://pajamasmedia.com/blog/yes-virginia-there-is-a-special-ed-bounty/) with Greg Forster, *PajamasMedia*, July 8, 2008.

["The Special Education Epidemic,"](http://pajamasmedia.com/blog/the-special-education-epidemic/) with Greg Forster, *PajamasMedia*, June 16, 2008.

"School Choice Helps Disabled Ariz. Students," with Marcus A. Winters, The East Valley Tribune, May 3, 2008.

"The Politics of Special-Ed Vouchers – Part III," with Marcus A. Winters, *The Washington Times,* May 1, 2008.

["A Special-Ed Fix,"](http://www.nypost.com/seven/04302008/postopinion/columnists/a_special_ed_fix_108820.htm) with Marcus A. Winters *The New York Post,* April 30, 2008.

"Vouchers for Special-Ed Students – Part II," with Marcus A. Winters, *The Washington Times,* April 30, 2008.

["Vouchers and Special Education,"](http://www.washingtontimes.com/news/2008/apr/29/vouchers-and-special-education/) with Marcus A. Winters, *The Washington Times,* April 29, 2008.

["Reforming drop-out rates,"](http://www.nysun.com/editorials/reforming-drop-out-rates) with Marcus A. Winters, *The New York Sun,* April 8, 2008.

"Charter Schools Get Top Marks," *BusinessWeek,* March 17, 2008.

"Students Lose When Diversity Is Main Focus," with Catherine Shock, *Investors Business Daily,* January 8, 2008.

["Freston as Scapegoat,"](http://www.nysun.com/article/66084) with Marcus A. Winters, *The New York Sun*, November 8, 2007.

["Union Days,"](https://www.nationalreview.com/2007/09/union-days-jay-p-greene/) *National Review Online*, September 12, 2007.

"Future raises for Oklahoma teachers should be tied to classroom performance," with Marcus A. Winters, *Muskogee Phoenix*, August 8, 2007.

["Merit Pay Could Boost Learning,"](http://newsok.com/article/3098380) with Marcus A. Winters, *The Oklahoman*, August 5, 2007.

["Steve Jobs Has Guts,"](http://www.nysun.com/article/48971) *The New York Sun*, February 21, 2007.

"Teachers are better paid than you think," with Marcus A. Winters, *Providence Journal*, February 9, 2007.

"The myth of the underpaid teacher," with Marcus A. Winters, *The Philadelphia Daily News*, February 7, 2007.

["Is $34.06 Per Hour 'Underpaid?'"](http://online.wsj.com/article/SB117038934347395934.html?mod=googlenews_wsj) with Marcus Winters, The Wall Street Journal, February 2, 2007.

"Let Griffen Speak," with Brent Riffel, Arkansas Democrat-Gazette, January 25, 2007.

"San Antonio Demonstrates the Power of School Vouchers," with Greg Forster, *The Amarillo Globe* *News*, January 5, 2007.

["San Antonio’s Proven that School Vouchers Work Well,"](http://texasedequity.blogspot.com/2007/01/san-antonios-proven-that-school.html) with Greg Forster, *The Houston Chronicle*, December 25, 2006.

["Reason to rethink social promotion,"](http://www.manhattan-institute.org/html/_ajc-reason_to_rethink_social_promotion.htm) with Marcus A. Winters, *The Atlanta Journal-Constitution*, September 30, 2006.

["Promoting the end of social promotion: Students should be held back if they can't pass the test, says a new study,"](http://www.manhattan-institute.org/html/_chicsuntimes-promoting_the_end_social.htm) with Marcus A. Winters, *Chicago Sun-Times*, September 17, 2006.

"School officials shouldn’t go wobbly on social promotion," with Marcus A. Winters, *The Baltimore* *Examiner*, September 14, 2006.

"Social Promotion is Running Before Walking," with Marcus A. Winters, *The Tampa Tribune*, September 14, 2006.

"Advancement: Promoting the End of Social Promotion," with Marcus A. Winters, *National Review* *Online*, September 14, 2006.

"Separate Fact from Fiction in Education," *The Free Lance-Star*, August 27, 2006.

["Testing Takes Teachers to Task,"](http://www.cbsnews.com/stories/2006/07/28/opinion/main1845999.shtml) with Marcus A. Winters, *CBS News*, July 31, 2006.

"'Losing Ground' in Education Reform," with Marcus A. Winters, *National Review Online*, July 27, 2006.

["Counting Diplomas and 9th-Graders,"](http://www.washingtonpost.com/wp-dyn/content/article/2006/05/22/AR2006052201189.html) with Marcus A. Winters, *The Washington Post*, May 23, 2006.

"Try Altering Incentives for Teachers," with Marcus A. Winters, *The Philadelphia Inquirer*, May 4, 2006.

"Try Altering Incentives for Teachers," with Marcus A. Winters, *The Centre Daily*, May 4, 2006.

"There's a Dropout Crisis in Dallas Public Schools," *The Dallas Morning News*, May 3, 2006.

"Spending More on Education but Receiving Less," *The Arkansas Democrat-Gazette*, April 30, 2006.

"Educating from the Bench," *The Wall Street Journal*, April 27, 2006.

["Merit Pay: A Tool for Teaching,"](http://www.manhattan-institute.org/html/_arkdemo-merit_pay_tool_for.htm) *Arkansas Democrat-Gazette*, April 23, 2006.

"The Dropout Crisis," with Marcus A. Winters, *The Baltimore Examiner*, April 19, 2006.

"Chicago Must Find a Way for Students to Finish High School," with Marcus A. Winters, *The Chicago* *Sun-Times*, April 19, 2006.

["The Boys Left Behind,"](https://www.nationalreview.com/2006/04/boys-left-behind-jay-p-greene-marcus-winters/) with Marcus A. Winters, *National Review*, April 19, 2006.

["Making the Grade,"](http://www.manhattan-institute.org/html/_dailynews-making_the_grade.htm) *New York Daily News*, April 15, 2006.

["Stop the Train,"](http://www.manhattan-institute.org/html/_arkdemo-guest_writer_stop.htm) *Arkansas Democrat-Gazette*, April 4, 2006.

["Missing the Mark on Graduation Rates,"](http://www.edweek.org/ew/articles/2006/03/29/29greene.h25.html) with Marcus A. Winters and Christopher B. Swanson, *Education Week*, March 29, 2006.

"The 65-Cent Delusion," with Jonathan Butcher, *National Review Online*, March 2, 2006.

"A New Yardstick for Education," with Gary Ritter, *Arkansas Democrat-Gazette*, January 15, 2006.

"Florida Voucher Ruling Shows Courts Go Too Far," with Marcus A. Winters, *The Philadelphia* *Inquirer*, January 13, 2006.

"Stupid Judge Tricks," with Marcus A. Winters, *National Review Online*, January 11, 2006.

"Benefits of Educational Options Clear," *Arizona Republic*, December 15, 2005.

["Five Myths…,"](http://www.manhattan-institute.org/html/_national_rev-five_myths.htm) with Marcus A. Winters, *National Review*, October 24, 2005.

["Ever Larger Spending Won’t Improve Our Schools,"](http://www.manhattan-institute.org/html/_arkdemo-ever_larger_spending.htm) *Arkansas Democrat-Gazette*, October 23, 2005.

"Another Option," with Greg Forster, *Baltimore Sun*, October 3, 2005.

["The Teacher Pay Myth,"](http://www.manhattan-institute.org/html/_nypost_teacher_pay_myth.htm) with Marcus A. Winters, *New York Post*, September 22, 2005.

"Education Myths: Why So Many?," with Marcus A. Winters, *National Review Online*, September 7, 2005.

"Tougher Standards Opening More Doors," with Marcus A. Winters, *Philadelphia Inquirer*, June 19, 2005.

["Tougher Standards Are Already Yielding Results,"](http://www.usatoday.com/news/opinion/editorials/2005-05-30-nclb-higher-education_x.htm) with Marcus A. Winters, *USA Today*, May 31, 2005.

["Drop the Skepticism: Cleveland’s high school graduation rate is up,"](https://www.manhattan-institute.org/html/drop-skepticism-clevelands-high-school-graduation-rate-1698.html) *Cleveland Plain Dealer*, March 29, 2005.

"Proficiency 101: Ending ‘social promotion’ could help close gaps," with Marcus A. Winters, *Philadelphia Inquirer*, February 28, 2005.

["Wasting the Windfall,"](http://www.manhattan-institute.org/html/_nypost-wasting.htm) *New York Post*, February 1, 2005.

["Judge: Children Must Fail,"](http://www.manhattan-institute.org/html/_nysun-judge_hildren_must_fail.htm) *New York Sun*, January 19, 2005.

"California Should End Social Promotion," with Marcus A. Winters, *San Diego Union Tribune*, December 9, 2004.

"Yanking Schools Back from Oz," with Marcus A. Winters, *New York Post*, December 8, 2004.

"Put to the Test, Unearned Passes Don’t Help Kids," with Marcus A. Winters, *Chicago Sun-Times*, December 8, 2004.

"Ending Social Promotion Works," with Marcus A. Winters, *Vero Beach Press-Journal*, December 8, 2004.

"Push Forward Schools, Leave Behind Skeptics," *Newsday*, November 21, 2004.

"Choice Battle Needs a Real Truce," *Milwaukee Journal Sentinel*, November 20, 2004.

"Special Ed Inflates State School Costs," with Greg Forster, *Detroit News*, October 10, 2004.

"GEDs Just Don’t Cut It," with Greg Forster, *New York Post*, October 1, 2004.

"A Long Term Choice: Vouchers Keep Kids in School," *National Review Online*, September 30, 2004.

"Another View of Arizona Students," with Greg Forster, *Arizona Republic*, September 14, 2004.

"Quit Blaming the Kids," with Greg Forster, *National Review Online*, September 13, 2004.

"Colorado Students Soaring Over Obstacles," with Greg Forster, *Rocky Mountain News*, September 13, 2004.

"Connecticut’s Schools are Worse than They Look," with Greg Forster, *Hartford Courant*, September 9, 2004.

"Yardstick Lifts School Ranking," with Greg Forster, *Oklahoma City Oklahoman*, September 8, 2004.

"Wasting Away," *New York Sun*, September 8, 2004.

"Kerry Plan Can’t Solve Problem that Keeps Kids Out of College," with Greg Forster, *Canton* *Repository*, August 31, 2004.

"Kerry’s Plan Won’t Put More Americans in College," with Greg Forster, *The New Hampshire Union* *Leader*, August 21, 2004.

"Kerry Plan Won’t Aid Access to College," with Greg Forster, *Myrtle Beach Sun News*, August 21, 2004.

"Kerry’s Plan Won’t Help Poor Students," with Greg Forster, *Tallahassee Democrat*, August 20, 2004.

"No Comparison," *New York Sun*, August 19, 2004.

"Killing Opportunity," with Marcus A. Winters, *National Review Online*, August 19, 2004.

"Kerry’s College Plan Fails Poor Kids," with Greg Forster, *Los Angeles Times*, August 18, 2004.

"Charters Ease Florida Public-School Crowding," with Marcus A. Winters, *Vero Beach Press-Journal*, August 6, 2004.

"Learning How Vouchers Help Disabled Children," with Greg Forster, *Trenton Times*, July 23, 2004.

"The Public Schools’ Dirty Little Secret," with Marcus A. Winters, *New York Post*, July 2, 2004.

"Dollars in the Classroom," with Greg Forster, *World and I*, June 25, 2004.

"It’s Elementary," with Marcus A. Winters, *National Review Online*, May 12, 2004.

"The Voucher Challenge," with Marcus A. Winters, *National Review Online*, May 11, 2004.

"The Positive Effects of Exit Exams," with Marcus A. Winters, *Indianapolis Star*, May 2, 2004.

"Exit Exams Don’t Cause Increase in Dropout Rate," with Marcus A. Winters, *Arkansas Democrat- Gazette*, May 2, 2004.

"Surprise! The FCAT Doesn’t Cause Dropouts," with Marcus A. Winters, *Tampa Tribune*, April 29, 2004.

"Testing Our Resolve," *New York Sun*, April 28, 2004.

"What D.C. Can Expect from Vouchers," with Marcus A. Winters *Washington Post*, March 7, 2004.

"Give Klein a Break," *New York Post*, February 27, 2004.

"High-Stakes Editorializing," with Marcus A. Winters, *National Review Online*, February 23, 2004.

"The Myth of the Wholesome Suburban High School," with Greg Forster, *Hartford Courant*, January 29, 2004.

"College diversity: Fix the K-12 pipeline first," with Greg Forster, *Salt Lake Tribune*, January 18, 2004.

"Fixing the Diversity Pipeline," with Greg Forster, *Daily Camera* (CO), January 18, 2004.

"Let vouchers help special-education students," with Greg Forster, Rocky Mountain News, January 11, 2004.

"College Diversity: Fix the Pipeline First," with Greg Forster, *Washington Post*, January 7, 2004.

"Support multiple school districts," with Marcus A. Winters, *Honolulu Advertiser*, December 23, 2003.

"Bad-Mouthing Texas," *National Review Online*, December 19, 2003.

"Vouchers Do Help Disabled Students," with Greg Forster, *Tampa Tribune*, December 11, 2003.

"Cooking the Graduation Numbers," with Greg Forster, *Los Angeles Times*, December 11, 2003.

"S.C. Schools Need Vouchers," with Marcus A. Winters, *Charleston Post and Courier*, December 8,

2003.

"Use Vouchers for Integration," *Hartford Courant*, November 30, 2003.

"Falling Behind West Virginia," with Greg Forster, *New York Post*, November 16, 2003.

"Smaller Classes Means Less Qualified Teachers," with Greg Forster, *National Post*, October 2, 2003.

"Indiana’s Graduation Rate Doesn’t Add Up," with Greg Forster, *Indianapolis Star*, September 21, 2003.

"Connecticut’s Unbelievable Graduation Rate," with Greg Forster, *Hartford Courant*, September 21, 2003.

"Houston Isn’t Alone When It Comes to Dropouts," with Greg Forster, *Houston Chronicle*, September 17, 2003

"New York Dropouts Uncounted," with Greg Forster, *New York Sun*, September 17, 2003.

"Vouchers Will Help Public Schools," with Marcus A. Winters, *Sacramento Bee*, September 1, 2003.

"Vouchers Will Help Public Schools," with Marcus A. Winters, *Raleigh News-Observer*, August 28, 2003.

"Vouchers Will Help Public Schools," with Marcus A. Winters, *Christian Science Monitor*, August 28, 2003.

"Apples to Apples on Charter Schools," *New York Sun*, July 17, 2003.

"Shorter School Day Hurts Teachers, Students," with Greg Forster, *South Florida Sun-Sentinel*, June 23, 2003.

"A New Model for Special Ed," with Greg Forster, *Boston Herald*, June 15, 2003.

"Small Classes: Union Scam," with Greg Forster, *New York Post*, June 12, 2003.

"Books and Bombers: Who Really Needs a Bake Sale?" *National Review Online*, May 22, 2003.

"An Unfair Grade for Vouchers," *Wall Street Journal*, May 16, 2003.

"Forcing the FCAT on Voucher Schools is a Bad Idea," with Marcus Winters, *Tallahassee Democrat*, March 31, 2003.

"Teachers Unions v. the Teachers," *New York Sun*, Feb.21, 2003.

"FCAT: Why teaching to the test isn't necessarily a bad thing" with Marcus A. Winters, *Tallahassee* *Democrat*, February 19, 2003.

"Does FCAT Pass the Test?" with Marcus A. Winters, *Tampa Tribune*, February 12, 2003.

"What Every Student Needs to Know: Does school testing make the grade?" with Marcus A. Winters, *San* *Francisco Chronicle*, February 11, 2003.

"Widespread Exploitation: How the teachers’ unions take advantage of their own members," with Greg Forster, *National Review Online*, February 10, 2003.

"School Choice Is Good Move for All Students," with Greg Forster, *Austin American-Statesman*, January 14, 2003.

"Choice Helps Public Schools," *New York Sun*, January 14, 2003.

"Burning High-Stakes Testing at the Stake," with Greg Forster, *The Education Gadfly*, Volume 3, Number 1. January 9, 2003.

"The Money Threat to Special Education" *New York Sun*, December 16, 2002.

"Florida's miserable graduation rate," with Marcus A. Winters, *Tallahassee Democrat*, November 25, 2002.

"Choice proves beneficial for public schools, too," with Greg Forster, *Milwaukee Journal-Sentinel*, October 17, 2002.

"Raise Standards, Not Money" *Wall Street Journal*, October 7, 2002.

"Get more local control with smaller school districts," with Marcus A. Winters, *Sun Sentinel*, September 23, 2002.

"Choice Proves Beneficial for Public Schools, Too," with Greg Forster, *Milwaukee Journal-Sentinel*, October 23, 2002.

"Raise Standards, Not Money," *Wall Street Journal*, October 7, 2002.

"Get More Local Control with Smaller School Districts," with Marcus Winters, *South Florida Sun*

"Let’s Not Pay More for Less," with Greg Forster, *Florida Times-Union*, September 3, 2002.

"The City’s Special-Ed Crisis," *The New York Sun*, August 6, 2002.

"The Special Ed Hoax," *City Journal Online*, August 2, 2002.

"Choosing Integration," *The Wall Street Journal*, July 8, 2002.

"The Myth of the Special Education Burden," *Education Week*, June 12, 2002.

"Blaming Special Ed," *National Review Online*, May 23, 2001.

"The Myth of the Special Ed Burden," *Education Gadfly*, volume 2, number 19, May 9, 2002.

"Not-Quite High School: GED exams need toughening," *National Review Online*, April 24, 2002.

"GED Proves It’s Not Equivalent to High School Degree," *Detroit News*, April 7, 2002.

"Why Vouchers are Constitutional," *City Journal On-Line*, March 14, 2002.

"The New *Brown*" *National Review Online*, February 21, 2002.

"School Choice = Higher Test Scores," *The Wall Street Journal*, January 23, 2002.

"Double Standard in Voucher Research," *The Education Gadfly*, volume 2, number 3, January 16, 2002.

"Graduation Statistics: Caveat Emptor," *Education Week*, January 16, 2002.

"Graduation Statistics: Caveat Emptor," *The Education Gadfly*, volume 1, number 27, November 29, 2001.

"Rising choice lifts all pupils," with Chester E. Finn, Jr., *The Christian Science Monitor*, October 5, 2000.

"Low-income students make academic gains: Study of four cities links scholarships to private schools with higher performance on standardized tests," *The Charlotte Observer*, September 22, 2000.

"Grading States on Their Education Freedom," with Chester E. Finn, Jr., *Wall Street Journal*, September 19, 2000.

"Fixing the N.Y.C. Schools," *The New York Post*, July 30, 2000.

"Why School Choice Can Promote Integration," *Education Week*, April 12, 2000, p. 72.

"AISD Arithmetic on Student Dropout Rates Requires Recalculation," *Austin American Statesman*, March 12, 1999, p. A15.

"Texans Deserve Honest Answers on Drop-Outs," *The Houston Chronicle*, October 22, 1998.

"Private Schools Better Promote Civic Values," *Intellectual Ammunition*, Volume 7, Number 4, September/October, 1998, p. 15.

"What Cleveland Teaches About School Vouchers," with Paul E. Peterson and William G. Howell, *The* *Wall Street Journal*, May 7, 1998, p. A22.

"Give Vouchers Time," with Paul E. Peterson, *The Washington Post*, May 1, 1998.

"Rescuing Education Research," *Education Week*, April 29, 1998, p. 52.

"Cleveland Shatters Myths about School Choice," with Paul E. Peterson and William G. Howell, *The* *Wall Street Journal*, September 18, 1997, p. A 14.

"All Tests Are Not Created Equal," *The Report Card*, Volume 2, Number 7, March/April, 1997, p. 12.

"Review of *The Case Against School Choice* by Edd Doerr et al," *The Report Card,* Volume 2, Number 6, January/February, 1997, p. 16.

"School Choice Data Rescued from Bad Science," with Paul E. Peterson, *The Wall Street Journal*, August 14, 1996, p. A14.