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**EMPLOYMENT**

**University of Arkansas,** Department Head and 21st Century Chair in Education Reform, August 2005 - present

**The Manhattan Institute for Policy Research,** Senior Fellow, January 2000 - August 2005.

**University of Texas at Austin,** Assistant Professor, July 1997 - May 2000.

**University of Houston,** Assistant Professor, July 1994 - July 1997.

**EDUCATION**

**Harvard University**, Cambridge, Massachusetts, Ph.D. in Political Science in June 1995; A.M. in Political Science in November 1991

**Tufts University**, Medford, Massachusetts, B.A. in History, *Summa Cum Laude* in May, 1988; *Phi Beta Kappa* 1987

**SELECTED AWARDS AND HONORS**

**Significant Research Awards, College of Education and Health Professions**, **University of** **Arkansas,** 2008, 2012, 2017

**Presidential Appointment as a Trustee for the James Madison Memorial Foundation,** 2003

**Distinguished Teaching Award, Harvard University**, 1994

**Mellon Dissertation Completion Grant**, 1993

**Harvard MacArthur Fellowship**, 1991-92

**Marshall Scholarship**, 1988-90 (declined)

**Truman Scholarship**, 1986-90

**National Endowment for the Humanities, Younger Scholars Research Grant**, 1987

**Truman Library Research Grant**, 1987

**National Merit Scholarship**, 1984-88

**BOOKS**

*Failure Up Close,* edited with Michael Q. McShane, Rowman and Littlefield, 2018

*Why America Needs School Choice,* Encounter Broadside, 2011.

*Education Myths*, with Greg Forster and Marcus A. Winters, Rowman and Littlefield, 2005.

**EDITING**

Guest Editor, *Peabody Journal of Education*, Volume 82, Issue 4, 2007.

Contributing Editor, *Education Next*, 2001-Present

**PEER-REVIEWED PUBLICATIONS**

Kisida, B., Bowen, D. H., & Greene, J. P. (2018). [Cultivating Interest in Art: Causal Effects of Arts Exposure During Early Childhood](https://www.sciencedirect.com/science/article/pii/S0885200617301217). *Early Childhood Research Quarterly*, 45(4), 197-203.

Greene, J.P., Erickson, H.H., Watson, A.R., & Beck, M.I. (2018). [The Play’s the Thing: Experimentally Examining the Social and Cognitive Effects of School Field Trips to Live Theater Performances](http://journals.sagepub.com/doi/abs/10.3102/0013189X18761034). *Educational Researcher*, 47(4), 246-254.

Greene, J.P., & Kingsbury, I. (2017). [The Relationship Between Public and Private Schooling and Anti-Semitism](http://www.tandfonline.com/doi/full/10.1080/15582159.2016.1270143). *Journal of School Choice*, 11(1), 111-130.

Kisida, B., Bowen, D. H., & Greene, J. P. (2016). [Measuring critical thinking: Results from an art museum field trip experiment](http://www.tandfonline.com/doi/full/10.1080/19345747.2015.1086915). *Journal of Research on Educational Effectiveness*, 9(1), 171-182.

Egalite, A. J., Mills, J., & Greene, J. P. (2016). [The softer side of learning: Measuring students' non-cognitive skills](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Softer-side-learning-Measuring-students-noncognitive-skills-0714-wlmamf.pdf). *Improving Schools*, *19*(1), 27-40.

Greene, J. P., Hitt, C., Kraybill, A., & Bogulski, C. A. (2015). [Learning from live theater](http://educationnext.org/learning-live-theater/). *Education Next*, *15*(1), 54-61.

Margulis, E. H., Kisida, B., & Greene, J. P. (2015). [A knowing ear: The effect of explicit information on children's experience of a musical performance](http://journals.sagepub.com/doi/pdf/10.1177/0305735613510343). *Psychology of Music*, *43*(4), 596-605.

Kisida, B., Greene, J. P., & Bowen, D. H. (2014). [Creating cultural consumers: The dynamics of cultural capital acquisition](http://soe.sagepub.com/content/87/4/281.abstract). *Sociology of Education*, *87*(4), 281-295.

Greene, J. P., Kisida, B., & Bowen, D. H. (2014). [The educational value of field trips](http://educationnext.org/the-educational-value-of-field-trips/). *Education Next*, *14*(1), 78-86.

Bowen, D. H., Greene, J. P., & Kisida, B. (2014). [Learning to think critically: A visual art experiment](http://edr.sagepub.com/content/early/2013/11/12/0013189X13512675.full). *Educational Researcher*, *43*(1), 37-44.

Bowen, D. H., & Greene, J. P. (2012). [Does athletic success come at the expense of academic success?](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Green-Bowen-2012-Athletic-Success-JRE-1ba2ah2.pdf). *Journal of Research in Education*, *22*(2), 1-22.

Winters, M. A., & Greene, J. P. (2012). [The medium-run effects of Florida’s test-based promotion policy](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Medium-Run-Effects-FL-Promotion-2012-1auuuw9.pdf). *Education Finance and Policy*, *7*(3), 305-330.

Winters, M. A., Dixon, B. L., & Greene, J. P. (2012). [Observed characteristics and teacher quality: Impacts of sample selection on a value added model](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Observed-Characteristics-Teacher-Quality-2012-1xcr9sh.pdf). *Economics of Education Review*, *31*(1), 19-32.

Greene, J. P., & McGee, J. B. (2012). [When the best is mediocre: Developed countries far outperform our most affluent suburbs](http://educationnext.org/when-the-best-is-mediocre/). *Education Next*, *12*(1), 34-40.

Winters, M. A., & Greene, J. P. (2011). [Public school response to special education vouchers: The impact of Florida’s McKay Scholarship Program on disability diagnosis and student achievement in public schools](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/EEP-Public-School-Response-Special-Ed-Vouchers-0611-2jad9bt.pdf). *Educational Evaluation and Policy Analysis*, *33*(2), 138-158.

Greene, J. P. (2011). [The Big Rock Candy Mountain of education](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Big-Rock-Candy-Mountain-chapter-112l1as.pdf). In G. Forster & C. B. Thompson (Eds.), *Freedom and School Choice in American Education* (pp. 1-16). New York, NY: Palgrave Macmillan.

Greene, J. P., & Winters, M. A. (2011). [Florida's program to end social promotion](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Social-Promotion-Florida-chapter-2lfl5gg.pdf). In D. L. Leal & C. B. Thompson (Eds.), *The politics of Latino education* (pp. 58-71). New York, NY: Teachers College Press.

Winters, M. A., Trivitt, J. R., & Greene, J. P. (2010). [The impact of high-stakes testing on student proficiency in low-stakes subjects: Evidence from Florida's elementary science exam.](https://pdfs.semanticscholar.org/e6ec/b0f5ab649f7a952aebcc12a9d8b44d57445c.pdf) *Economics of Education Review*, *29*(1), 138-146.

Winters, M. A., Ritter, G. W., Greene, J. P., & Marsh, R. (2009). [Student outcomes and teacher productivity and perceptions in Arkansas](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Student-Outcomes-Teacher-Productivity-Perceptions-Arkansas-chapter-1raes3e.pdf). In M. G. Springer (Ed.), *Performance incentives: Their growing impact on American K-12 education* (pp. 273-293). Washington, DC: Brookings Institution Press.

Greene, J. P., & Winters, M. A. (2009). [The effects of exemptions to Florida's test-based promotion policy: Who is retained? Who benefits academically?](http://www.academia.edu/30742918/The_effects_of_exemptions_to_Floridas_test-based_promotion_policy_Who_is_retained_Who_benefits_academically). *Economics of Education Review*, *28*(1), 135-142.

Greene, J. P., Butcher, J., Jensen, L. I., & Shock, C. (2008). [You can't choose if you don't know: The failure to properly inform parents about NCLB school choice](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/You-cant-choose-if-you-dont-know-Georgetown-v6-7-2n9h81z.pdf). *Georgetown Journal of Law & Public Policy*, *7*, 7-25.

Greene, J. P., & Winters, M. A. (2007). [Revisiting grade retention: An evaluation of Florida's test-based promotion policy](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Revisiting-Grade-Retention-2007-136knfx.pdf). *Education Finance and Policy*, *2*(4), 319-340.

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Winters, M. A., & Greene, J. P. (2004). [Competition passes the test: Vouchers improve public schools in Florida](http://educationnext.org/competition-passes-the-test/). *Education Next*, *4*(3), 66-71.

Greene, J. P. (2001). [The looming shadow: Can the threat of vouchers persuade a public school to turn itself around?](http://educationnext.org/the-looming-shadow/). *Education Next*, *1*(4), 76-82.

Greene, J. P. (2001). [Vouchers in Charlotte: Vouchers and the test-score gap](http://educationnext.org/vouchersincharlotte/). *Education Next*, *1*(2), 55-60.

Greene, J. P. (2001). [The hidden research consensus for school choice](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Hidden-Research-Consensus-chapter-10qyna3.pdf). In P. E. Peterson & D. E. Campell (Eds.), *Charters, vouchers, and public education* (pp. 83-101). Washington, DC: Brookings Institution Press.

Wolf, P. J., Greene, J. P., Kleitz, B., & Thalhammer, K. (2001). [Private schooling and political tolerance](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Private-Schooling-Political-Tolerance-chapter-1svigb0.pdf). In P. E. Peterson & D. E. Campbell (Eds.), *Charters, vouchers, and public education* (pp. 268-289). Washington, DC: Brookings Institution Press.

Greene, J. P, Giammo, J., & Mellow, N. (1999). [The effect of private education on political participation, social capital and tolerance: An examination of the Latino National Political Survey](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Effect-of-private-education-1999-1cxl7c7.pdf). *Georgetown Public Policy Review*, *5*(1), 53-67.

Greene, J. P. (1999). [A meta-analysis of the effectiveness of bilingual education](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Meta-Analysis-Bilingual-Education-1998-txbj4c.pdf). *Bilingual Research Journal*, *21*(2-3), 103-122.

Greene, J. P., Mellow, N., & Giammo, J. (1999). [Private schools and the public good: The effect of private education on political participation and tolerance in the Texas poll](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Private-schools-public-good-0609-2hkt1k4.pdf). *Catholic Education*, *2*(4), 429-443.

Greene, J. P., Peterson, P. E., & Du, J. (1999). [Effectiveness of school choice: The Milwaukee experiment](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Effectiveness-of-school-choice-1999-xdcmwz.pdf). *Education and Urban Society*, *31*(2), 190-213.

Greene, J. P., & Peterson, P. (1999). Vouchers and central city schools. In C. Foreman (Ed.), *The African-American predicament* (pp. 82-96). Washington, DC: Brookings Institution Press.

Greene, J. P. (1998). [Civic values in public and private schools](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Civic-values-public-private-schools-chapter-1f5d3qd.pdf). In P. E. Peterson & B. C. Hassel (Eds.), *Learning from school choice* (pp. 83-106). Washington, DC: Brookings Institution Press.

Greene, J. P., Peterson, P. E., & Du, J. (1998). [School choice in Milwaukee: A randomized experiment](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/School-Choice-Milwaukee-1myu6b4.pdf). In P. E. Peterson & B. C. Hassel (Eds.), *Learning from school choice* (pp. 335-356). Washington, DC: Brookings Institution Press.

Greene, J. P., Howell, W. G., & Peterson, P. E. (1998). [Lessons from the Cleveland Scholarship Program](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Lessons-From-Cleveland-Scholarship-Program-1097-1dpb3cd.pdf). In P. E. Peterson & B. C. Hassel (Eds.), *Learning from school choice* (pp. 357-392). Washington, DC: Brookings Institution Press.

Peterson, P. E., & Greene, J. P. (1994). [Questioning by the foreign policy committees](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Questioning-by-the-Foreign-Policy-Committees-chapter-w1lrw6.pdf). In P. E. Peterson (Ed.), *The president, the congress, and the making of foreign policy* (pp. 74-97). Norman, OK: University of Oklahoma Press.

Peterson, P. E., & Greene, J. P. (1993). [Why executive-legislative conflict in the United States is dwindling](https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/9/451/files/2018/04/Why-Executive-Legislative-Conflict-US-Dwindling-0194-2fgq2bo.pdf). *British Journal of Political Science*, *24*(1), 33-55.

**ARTICLES, BOOK CHAPTERS, and REVIEWS**

Greene, J.P., & Hess, F. (2019). [Education Reform’s Deep Blue Hue](https://www.educationnext.org/education-reform-deep-blue-hue-are-school-reformers-right-wingers-centrists-neither/). *Education Next*, published online on March 11.

Greene, J.P., & McShane, M.Q. (2018). [Learning from school reform failures](http://www.kappanonline.org/greene-mcshane-school-reforms-failure-learning-education-leaders/). *Phi Delta Kappan,* 99(8), 46-50

Greene, J. P. (2017). [Uncommon Sense for Education Reformers [Review of the book *Commitment and Common Sense*, by David P. Driscoll]](http://educationnext.org/uncommon-sense-for-education-reformers-review-commitment-and-common-sense-driscoll/). *Education Next*, published online on October 16.

Greene, J.P. (2017) [Arts Integration Is a Sucker's Game](http://www.edweek.org/ew/articles/2017/10/04/arts-integration-is-a-suckers-game.html?cmp=soc-twitter-shr). *Education Week,* 37(7), 23.

Greene, J.P. (2017). [The High Regulation Approach to School Choice](https://www.edreform.com/wp-content/uploads/2017/06/Charting-a-New-Course.pdf). In J. Allen, C. Candal, & M. Eden (Eds.), *Charting a New Course: The Case for Freedom, Flexibility, and Opportunity Through Charter Schools* (pp. 91-97). Washington, D.C.: Center for Education Reform.

Greene, J. P., & Bedrick, J. (2017). [On Coulson’s Historical Perspective](https://object.cato.org/sites/cato.org/files/pubs/pdf/educational-freedom.pdf), In N. McCluskey & J. Bedrick (Eds.), *Educational Freedom* (pp. 59-64). Washington, D.C.: Cato Institute Press.

Greene, J. P. (2017). [Futile Accountability Systems Should Be Abandoned](http://educationnext.org/futile-accountability-systems-should-be-abandoned-forum-greene/). *Education Next*, *17*(3).

Greene, J. P. (2017).  [Undoing Irrational Thinking [Review of the book *The Undoing Project*, by Michael Lewis]](http://educationnext.org/undoing-irrational-thinking-michael-lewis-undoing-project-book-review/). *Education Next*, published online on February 13.

Greene, J. P. (2017). [Teaching character: Grit is critical to how and why people succeed [Review of the books *Grit: The Power of Passion and Perseverance*, by A. Duckworth & *Helping Children Succeed: What Works and Why*, by P. Tough]](http://educationnext.org/teaching-character-book-review-angela-duckworth-paul-tough/). *Education Next*, *17***(1).**

Greene, J. P. (2016). [The trouble with texting: Success in college requires more than completing forms [Review of the book *The 160-Character Solution*, by B. L. Castleman]](http://educationnext.org/the-trouble-with-texting/). *Education Next*, *16*(3).

Greene, J. P. (2016). [Truth telling is academia's privilege (and obligation)](http://www.edweek.org/ew/articles/2016/01/13/truth-telling-is-academias-privilege-and-obligation.html). *Education Week*, *35*(17), 25.

Greene, J. P. (2015). Buckets into another sea. In F. M. Hess & J. R. Henig (Eds.), *The New Education Philanthropy: Politics, Policy, and Reform* (pp. 11-28). Cambridge, MA: Harvard Education Press.

Greene, J. P. (2015). [History lessons from a policy insider: What should we be learning from past reform fights? [Review of the book *Presidents, Congress, and the Public Schools: The Politics of Education Reform*, by J. Jennings].](http://educationnext.org/history-lessons-policy-insider-presidents-congress-public-schools-book-review/) *Education Next*, *16*(1).

Greene, J. P. (2015). [Wrong diagnosis on homework help from parents: Authors find correlation, mistake it for causation [Review of the book *The broken compass: Parental involvement with children's education*, by K. Robinson & A. L. Harris]](http://educationnext.org/wrong-diagnosis-on-homework-help-from-parents-broken-compass-review/). *Education Next*, *15*(2).

Greene, J. P., Kisida, B., Bogulski, C. A., Kraybill, A., Hitt, C., & Bowen, D. H. (2014). [Arts education matters: We know, we measured it](http://www.edweek.org/ew/articles/2014/12/03/13greene.h34.html?r=1254938751&preview=1). *Education Week*, *34*(13), 24.

Greene, J. P., & Bowen, D. H. (2014, October 21). [Sports and education work well together](http://www.nytimes.com/roomfordebate/2014/10/21/taking-sports-out-of-school-2/sports-and-education-work-well-together). *The New York Times*.

Greene, J. P., Kisida, B., & Bowen, D. H. (2014). Why field trips matter: New study shows visiting an art museum improves critical thinking skills and more. *Museum*, *93*(1),32-41.

Kisida, B., Greene, J. P., & Bowen, D. H. (2013, November 23). [Art makes you smart](http://www.nytimes.com/2013/11/24/opinion/sunday/art-makes-you-smart.html?_r=0). *The New York Times*, SR12.

Greene, J. P. (2014). [Historian Ravitch trades fact for fiction [Review of the book *Reign of error: The hoax of the privatization movement and the danger to America's public schools*, by D. Ravitch]](http://educationnext.org/historian-ravitch-trades-fact-for-fiction/). *Education Next*, *14*(2), 80-81.

Greene, J. P. (2013, July 10). [NCTQ doesn't know what works](http://educationnext.org/nctq-doesn%E2%80%99t-know-what-works/). *Education Next*, Retrieved from <http://educationnext.org>

Greene, J. P. (2012). [Best practices are the worst [Review of the book *Surpassing Shanghai: An agenda for American education built on the world's leading systems*, edited by M. Tucker]](http://educationnext.org/best-practices-are-the-worst/). *Education Next*, *12*(3), 72-73.

Greene, J. P. (2012). [Unions and the public interest](http://educationnext.org/unions-and-the-public-interest/). *Education Next*, *12*(1), 60-68.

Buck, S., & Greene, J. P. (2011). [Blocked, diluted, and co-opted](http://educationnext.org/blocked-diluted-and-co-opted/). *Education Next*, *11*(2), 26-31.

Greene, J. P. (2011). [The education reform book is dead](http://educationnext.org/the-education-reform-book-is-dead/). *Education Next*, *11*(2), 78-80.

Greene, J. P. (2011). [How schools spend their money [Review of the book *Education economics: Where do school funds go?*, by M. Roza]](http://educationnext.org/how-schools-spend-their-money/). *Education Next*, *11*(1), 84-85.

Greene, J. P. (2010). [Look in the mirror [Review of the book *Making the grade: The economic evolution of American school districts*, by W. A. Fischel]](http://educationnext.org/look-in-the-mirror/). *Education Next*, *10*(3), 76-77.

Buck, S., & Greene, J. P. (2010). [The case for special education vouchers](http://educationnext.org/the-case-for-special-education-vouchers/). *Education Next*, *10*(1), 37-43.

Greene, J. P. (2009, December 14). [A world inside the Bible Belt [Review of the book *Boom town*, by M. Rosen]](http://online.wsj.com/article/SB10001424052748704240504574586414177614976.html?mod=googlenews_wsj). *The Wall Street Journal*, Retrieved from <http://online.wsj.com>

[Winters, M. A., & Greene, J. P. (2009, October 19). End the special-ed racket. *National Review*, Retrieved](https://www.nationalreview.com/magazine/2009/10/01/end-special-ed-racket/) from <http://www.manhattan-institute.org>

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Carr, M., Greene, J. P., & Holley, M. (2007). [Out-in-left-field trips](http://www.city-journal.org/html/17_2_sndgs02.html). *The City Journal*, *17*(2), Retrieved from <http://www.city-journal.org>

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