

CURRICULUM VITAE

**JENNIFER G. BEASLEY, Ed.D.**

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**EDUCATION**

*University of Virginia*, Ed.D. Area of concentration – Gifted Education, Secondary areas of concentration - Curriculum and Instruction and Research, May 2009.

*Emporia University*, Gifted Endorsement – K-8. May 2001.

*Wichita State University*, M.Ed. Administration and Supervision,  
May 1990. Endorsement - Principal K-8.

*Kansas State University*, B.A. Major in Elementary Education. Minor in Art.  
Endorsement – Teacher, K-8, Art Education K-8. May 1987.

**PROFESSIONAL EXPERIENCE: UNIVERSITY TEACHING**

**UNIVERSITY OF ARKANSAS - Fayetteville, AR**

Director of Teacher Education, *University of Arkansas*, 2016- present.

Assistant Department Head, Department of Curriculum and Instruction, *University of Arkansas*, 2014-2016

Graduate Coordinator, Department of Curriculum and Instruction, *University of Arkansas*, 2014-2016

Assistant Professor, Department of Curriculum and Instruction, *University of Arkansas*, 2010-present

Visiting Assistant Professor, Department of Curriculum and Instruction, *University of Arkansas*, 2009-2010

Instructor, “Introduction to Education” *University of Arkansas*, Fall 2016 - Present

Instructor, “Social & Emotional Needs of the Gifted and Talented” *University of Arkansas*, Summer 2012

Instructor, “Differentiating Instruction for Advanced Students” *University of Arkansas*, Summer 2012

Instructor, "Analysis of Teacher Education" *University of Arkansas*, Spring 2012 – 2013

Instructor, "Case Study in CHED." *University of Arkansas*, Spring 2012- 2016

Instructor, "Research Case Study," *University of Arkansas*, Fall 2011- 2016

Instructor, "Children and Adolescent Literature," Online Course, *University of Arkansas*, Summer 2011

Instructor, "Literacy Assessment," Online Course, *University of Arkansas*, Summer 2010

Instructor, "Emergent and Developing Literacy," *University of Arkansas*, Spring 2010

Instructor, "Language Development for Educators," *University of Arkansas*, Spring 2010

Instructor, "Curriculum Design Concepts," *University of Arkansas*, Spring 2009 – 2010, 2017

Instructor, "Teaching Science in the Elementary Classroom," *University of Arkansas*, Fall 2009

Instructor, "Classroom Learning Theory," *University of Arkansas*, Fall 2009

Instructor, "Literacy Assessment," *University of Arkansas*, Fall 2009 – 2011, 2014

Instructor, "Classroom Management," *University of Arkansas*, Fall 2009 – 2010

Instructor, "Survey of Exceptionalities," *University of Arkansas*, Summer 2013

Student Teaching Supervisor, *University of Arkansas*, 2009-2016

#### **SWEET BRIAR COLLEGE – Sweet Briar, VA**

Instructor, "Teaching, Learning, and Human Development," *Sweet Briar College*, Spring 2009.

Instructor, "Models of Teaching," *Sweet Briar College*, Spring 2009.

Student Teaching Supervisor, *Sweet Briar College*, Spring 2009.

#### **UNIVERSITY OF VIRGINIA – Charlottesville, VA**

Graduate Teaching/Research Assistant for Professor Carol A. Tomlinson, *University of Virginia*, 2004 - 2008.

Teaching Assistant, Professor Carol A. Tomlinson, "Differentiated Instruction in the Regular Classroom," *University of Virginia*, 2005 – 2008.

Teaching Assistant, Professor Scott Imig, "Issues in Education," *University of Virginia*, Spring 2005.

Teaching Assistant, Professor Carol A. Tomlinson, "Curriculum for the Gifted," *University of Virginia*, 2004 – 2008.

**UNIVERSITY OF VIRGINIA SCHOOL OF CONTINUING AND PROFESSIONAL STUDIES - Culpeper, VA**

Co-Instructor, "Differentiated Instruction in the Regular Classroom," *University of Virginia School of Continuing and Professional Studies*, Fall 2006 (with Jane M. Jarvis).

**CASENEX CORPORATION - Charlottesville, VA**

Online Instructor, "Gifted Program Models and Instructional Strategies," *Casenex*, Fall 2005.

**PROFESSIONAL EXPERIENCE: ELEMENTARY TEACHING**

Gifted Facilitator, K-5, *Morse Elementary School - Overland Park, KS*, 1998-2004

Gifted Facilitator, K-5, *Woodsonia Elementary School - Overland Park, KS*, 1997-1998

Third Grade Teacher, *Woodsonia Elementary School - Overland Park, KS*, 1995-1997

Fulbright Teacher Exchange, Grade One, *St. Thomas Aquinas - Provost, Alberta*, 1994-1995

First Grade Teacher, *Woodsonia Elementary School - Overland Park KS*, 1991-1994

Fifth Grade Teacher, *Minneha Elementary School - Wichita, KS*, 1990-1991

First Grade Teacher, *Minneha Elementary School - Wichita, KS*, 1987-1990

Curriculum Council member, *DeSoto Public Schools, DeSoto, KS*, 1995-1997

Building Leadership Team member, *Morse Elementary School - Blue Valley School District, Overland Park, KS*, 2001-2004

School-wide Writing Committee Leader, *Morse Elementary -- Blue Valley School District, Overland Park, KS*, 2002-2004

**PROFESSIONAL EXPERIENCE: OTHER**

Curriculum Reviewer for Indiana Department of Education, June 2016.

External Evaluator for the Council for the Accreditation of Educator Preparation, June 2016 - Present.

External Curriculum Reviewer for *Grand Rapids School District*, Grand Rapids, MI. June 2015 - January 2016.

Teaching for High Potential Editorial Advisory Board, *National Association for Gifted Children*, November 2014 - present.

Onsite Professional Development Faculty, *EduCore, ASCD and Bill and Melinda Gates Foundation Grant*, November 2013 - May 2014.

External Reviewer for the Masters of Science in Curriculum and Instruction, *Texas A&M International University*. October 2012.

Online Course Designer, "Differentiated Instruction: Creating an Environment that Supports Learning" *Association for Supervision and Curriculum Development*, Spring 2012.

Conference Planner, University of Arkansas Literacy Symposium, *University of Arkansas*. June 2011 - June 2012.

Differentiation Cadre Member, *Association for Supervision and Curriculum Development*, December 2009 - Present.

Web Designer and Programmer for <http://www.differentiationcentral.com>, Summer Institute on Academic Diversity, *University of Virginia*. August 2008 - 2011.

Conference Planner, Summer Institute on Academic Diversity, *University of Virginia*, June 2007 - August 2008.

Quarterly Column Contributor, *Teaching for High Potential*, "The Curriculum Connection," *National Association for Gifted Children*, 2007 - Present.

Newsletter Co-Editor, Curriculum Studies Division, *National Association for Gifted Children*, 2005 - 2008.

Graduate Research Assistant, National Research Center on the Gifted and Talented, *University of Virginia*, 2004 - 2008.

Language Arts Division, Copywriter, *McDougall-Little, Evanston, IL*, June 2006.

Web Design and Research, *National Association for Gifted Children, Washington, D.C.*, May 2006.

## **PUBLICATIONS**

- Beasley, J.G. & Beck, D. E. (2017). Defining differentiation in cyber schools: What online teachers say. *TechTrends*, 61(3).
- Beasley, J. G. & Beck, D. E. (2017). Transforming online classrooms through differentiation. *Ohio ASCD Journal*, Winter/Spring 2017, 7-12.
- Beasley, J. G. (2017). The culture of collaboration: A tool for teacher self-efficacy. In F. A. Bowles & C. J. Pearman (Eds.) *Self-efficacy in action: Tales from the classroom for teaching, learning, and professional development*. New York, NY: Rowman & Littlefield.
- Beasley, J. G., Briggs, C., & Pennington, L. (2017). Bridging the gap 10 years later: A tool and technique to analyze and evaluate advanced academic curricular units. *Gifted Child Today*, 40 (1).
- Imbeau, M. B. & Beasley, J. G. (2016). Designing a professional development plan. In R. D. Eckert & J. H. Robins (Eds.) *Designing services and programs for high-ability learners: A guidebook for gifted education (2<sup>nd</sup> ed.)*. (n.p.). Thousand Oaks, CA: Corwin Press.
- Beasley, J. G. (2015). *Meeting the needs of diverse learners through technology and differentiation* [Video Lecture Series]. Hershey, PA: IGI Global.
- Beasley, J. G., Briggs, C., & Pennington, L. (2015). *Engaging and challenging curriculum: Supporting advanced and gifted learners*. Washington, D.C.: NAGC Select Publications.
- Beasley, J. G. & Imbeau, M. B. (2015). Using the tools of technology to meet the needs of all learners. In L. Lennex & K. Nettleton (Eds.), *Cases on Instructional Technology in Gifted and Talented Education* (pp. 287-310). Hershey, PA: IGI Global.
- Collet, V.S. & Beasley, J. G. (2014). *The dialogic nature of mentoring: Using the gradual increase of responsibility model to support student teachers*. Paper presented at the Literacy Research Association National Conference, December 5, 2014, Marco Island, FL.
- Beasley, J.G., Gist, C., & Imbeau, M. B. (2014). (De)constructing student engagement for pre-service teacher learning. *Issues in Teacher Education*, 23(2), 175-188.
- Beasley, J. G. (2014, Summer). Increasing rigor: A Tool to Consider. *Teaching for High Potential*, 5-6.
- Beasley, J. G. (2014, Winter). Performance tasks: Building the bridges between gifted and general education. *Teaching for High Potential*, 5-6.
- Beasley, J. G., Gartin, B., Lincoln, F., & Penner-Williams, J. (2013). Teacher efficacy and practice in meeting the needs of diverse learners: How do partnerships support

- teachers? *SRATE Journal*, 22(2), 1-7.
- Beasley, J. G. (2013, Fall). High quality curriculum: Reflecting on the NAGC curriculum rating rubric. *Teaching for High Potential*.
- Beasley, J. G. (2013, Winter). Honoring our history in curriculum for the gifted and talented: An interview with Dr. Sandy Kaplan. *Teaching for High Potential*.
- Beasley, J. G. (2012, Fall). Social and emotional needs: Is there a curriculum connection? *Teaching for High Potential*.
- Beasley, J. G. & Tomlinson, C.A. (2012, Spring). Differentiated Instruction: Creating an Environment that Supports Learning. Online Course. *Association for Supervision and Curriculum Development*: Alexandria, VA.
- Beasley, J. G. (2012, Spring). Creating a community of learners: The foundation for high quality curriculum. *Teaching for High Potential*.
- Beasley, J. G. (2012, Winter). Common core state standards: A good fit for gifted education? *Teaching for High Potential*.
- Beasley, J. G. (2011, Winter). Curriculum planning for low-income learners: An interview with Dr. Tamra Stambaugh. *Teaching for High Potential*, 24.
- Beasley, J. G. (2011, Spring). Mapping the way for mindset. *Teaching for High Potential*, 25.
- Beasley, J. G. (2011, Summer). A summer assignment. *Teaching for High Potential*, 25.
- Beasley, J. G. (2011). Preserving our identity: Learning about the history of our State. In M. B. Imbeau (Ed.). *Parallel Curriculum Units for Grades K-5* (pp. 153-194). Thousand Oaks, CA: Corwin Press.
- Beasley, J. G. (2010, Fall). Curriculum for diverse learners. *Teaching for High Potential*, 23.
- Beasley, J. G. (2009, Winter). Don't know much about biology... *Teaching for High Potential*, 20.
- Beasley, J. G. (2009, Fall). The myth of gifted curriculum: Rethinking Bloom's Taxonomy. *Teaching for High Potential*, 19.
- Beasley, J. G. (2009). *Communities of Practice: Extending professional development in differentiation beyond an educational conference*. Unpublished doctoral dissertation, University of Virginia, Charlottesville.
- Beasley, J. G. (2008, Fall). Field trips: Do we have permission to go? *Teaching For High Potential*, 17.

- Beasley, J. G. (2008, Spring). Knowing is a process, not a product. *Teaching For High Potential*, 16.
- Tomlinson, C. A., & Beasley, J. G. (2008). Middle school enrichment. In B. Kerr, ed. *Encyclopedia of Giftedness, Creativity and Talent*. Newbury Park, CA: SAGE Publications.
- Beasley, J. G. (2008, Winter). Pre-assessing prior knowledge: Mind the gap! *Teaching For High Potential*, 10.
- Beasley, J. G. (2007, Fall). Online curriculum: Just point and click? *Teaching For High Potential*, 15.
- Beasley, J. G. (2007, Spring). The curriculum connection. *Teaching For High Potential*, 12.

## **PROFESSIONAL AWARDS**

- Department of Curriculum and Instruction 2016 Faculty Collegiality Award, *University of Arkansas, 2016*
- NAGC Dedicated Services Award, *National Association for Gifted Children, 2014*
- COEHP 2013 Innovative Teaching Award, *University of Arkansas, 2013*
- New Faculty Commendation for Teaching Commitment, *University of Arkansas, 2010*
- Jessie C. Carpenter Endowed Fund recipient, *Curry School of Education, University of Virginia, 2009*
- Outstanding Doctoral Student nominee, *Curry School of Education, University of Virginia, 2008*
- Outstanding Teaching Assistant, *Curry School of Education, University of Virginia, 2007*
- National Association for Gifted Children Curriculum Studies Award, 2005
- Teacher of the Year nominee, *Blue Valley School District – Overland Park, KS, 2002*
- Fulbright Teacher Exchange, recipient, 1993-1994, *Alberta, Canada*

## **PRESENTATIONS AT INTERNATIONAL, NATIONAL, STATE, AND LOCAL CONFERENCES**

- Beasley, J. G., & Beck, D. E. (2016, July). *Defining Differentiation in Cyber Schools: What Online Teachers Say*. ASCD Conference on Teaching Excellence, New

Orleans, LA.

Beck, D. E. & Beasley, J. G. (2016, April). *Defining Differentiation in Cyber Schools: What Online Teachers Say*. American for Education Research Association, Washington, D.C.

Beasley, J. G., Wissehr, C., & Fincher, B. (2015, December). *Project SOAR: Creating a Science Curriculum that Soars to New Heights Through Understanding by Design*. National Science Teachers Association, Kansas City, MO.

Miller, E., Capper, M, Yoon, M., Esperat, A., Beasley, J. (2015, November). *Multiple Voices on Optimizing the Potential of Students with Cognitive and Creative Abilities*. National Association for Gifted Children, Phoenix, AZ.

Beasley, J. G., & Briggs, C. (2015, June). *Choosing High Quality Curriculum for Gifted and Talented Learners*. National Association for Gifted Children "Webinars on Wednesday," Online Presentation.

Beasley, J. G. (2015, April). *Differentiating Instruction with New Standards: Helping a Broad Range of Learners Succeed with Challenging Curriculum*. ASCD Professional Development Institute. Newark, NJ.

Beasley, J. G. (2015, February). *(De)constructing Student Engagement for Pre-service Teacher Learning*. Association for Teacher Educators National Conference, Phoenix, AZ.

Collet, V., & **Beasley, J. G.** (2014, December). *The Dialogic Nature of Mentoring: Using the Gradual Increase in Responsibility Model to Support Student Teachers*. Literacy Research Association Conference, Marco Island, FL.

Beasley, J. G. (2014, February). *Common Core Institute on ELA/Literacy*. ASCD Professional Development Institute. Las Vegas, NV.

Beasley, J.G. (2014, February). *Common Core Institute on Math*. ASCD Professional Development Institute. Las Vegas, NV.

Beasley, J. G. (2014, June). *Designing Summative Assessments to Meet the Demands of Common Core*. 2014 ASCD Conference on Teaching Excellence, Dallas, TX.

Beasley, J. G., Penner-Williams, J. & Lincoln, F. (2013, October). *Collaborative Partnerships Pave the Way for Powerful Teacher Preparation*. Critical Questions in Education Conference, San Antonio, TX.

Beasley, J. G. & Penner-Williams, J. (2013, February). *Promoting Teacher Efficacy in Meeting the Needs of Diverse Learners*. Association for Teacher Educators National Conference, Atlanta, GA.

Beasley, J. G. (2012, October). *Teacher Efficacy in Meeting the Needs of Diverse Learners: How Do Cross-Institutional and Cross-University Partnerships Support Teachers?* Southeastern Regional Association for Teacher Educators Conference, Little Rock, AR.

Beasley, J.G. & Imbeau, M. B. (2012, October). *Action Research: A Look at the Consequences of Pre-Service Teachers' Practice.* Southeastern Regional Association for Teacher Educators Conference, Little Rock, AR.

Beasley, J. G. (2012, November). *Mapping Mindsets: Using Dweck's Work to Reinforce Effort and Reflection in the Classroom.* National Association for Gifted Children Annual Conference, Denver, CO.

Beasley, J. G. & Housand, B. (2012, September). *Revive, Refresh, and Renew: New Ideas and Resources for the New Year.* National Association for Gifted Children "Webinars on Wednesday," Online Presentation.

Beasley, J. G. (2012, July). *Good to Great: Why Some Teachers Make the Leap...And Others Dont.* Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA.

Beasley, J. G. (2012, July). *Assessment and Technology: Are They the Right Fit?* Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA.

Beasley, J. G. (2012, July). *Common Core Standards and Differentiation.* Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA.

Beasley, J. G. (2012, July). *Using the Tools of Technology to Meet the Needs of All Learners.* Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA.

Beasley, J. G. (2012, July). *Building Scaffolds: Responsible Teaching for Diversity.* Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA.

Beasley, J. G. (2012, March). *Differentiation: Moving Away from One Size Fits All.* Education Week Webinar, Online Presentation.

Beasley, J. G. (2012, January). *Mapping Mindsets: Using Dweck's Work to Reinforce Effort and Reflection in the Classroom.* Gifted Students Institute. Southern Methodist University. Dallas, TX.

Beasley, J. G. (2011, November). *The Parallel of Practice: Designing Real World Learning Opportunities to Enhance 21<sup>st</sup> Century Skills.* National Association for Gifted Children Conference, New Orleans, LA.

Beasley, J. G. (2011, June). *Establishing Classroom Routines to Support a Differentiated Classroom*. Institute on Academic Diversity for School Improvement. Waco, TX.

Beasley, J. G. (2011, June). *New Tools of the Trade: Integrating Technology into the Differentiated Classroom*. Institute on Academic Diversity for School Improvement. Waco, TX.

Beasley, J. G. (2011, June). *Getting to Know Our Students: Collecting and Managing Classroom Information*. Institute on Academic Diversity for School Improvement. Waco, TX.

Beasley, J. G. (2011, June). *A Walk Through a Differentiated Lesson*. Institute on Academic Diversity for School Improvement. Waco, TX.

Beasley, J. G. (2011, February). *Technology Resources to Support Literacy*. Northwest Arkansas Reading Council Sweet Saturday Conference, Fayetteville, AR.

Beasley, J. G. (2011, July). *Becoming Media Savvy: Using the Tools of Technology to Enhance 21<sup>st</sup> Century Learning*. Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA.

Beasley, J. G. (2011, July). *A Picture is Worth a Thousand Words: Using Picture Books and Graphic Novels to Differentiate Literature*. Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA.

Beasley, J. G. (2011, July). *KUD/Clear Learning Goals to Support Differentiation*. Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA.

Beasley, J. G. (2011, July). *Using WebQuests in a Differentiated Classroom*. Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA.

Beasley, J. G. (2011, November). *The Parallel of Practice: Designing Real World Learning Opportunities to Enhance 21<sup>st</sup> Century Skills*. National Association for Gifted Children, New Orleans, LA.

Beasley, J. G. (2010, November). *Building Scaffolds and Bridges: Responsible Teaching for Diversity*. National Association for Gifted Children, Atlanta, GA.

Beasley, J. G. & Capper, M. R. (2010, November). *Mapping Mindsets: Using Dweck's Work to Reinforce Effort and Reflection in the Middle Grades*. National Association for Gifted Children, Atlanta, GA.

Beasley, J. G. (2010, March). *Becoming Media Savvy: Using the Tools of Technology to Enhance 21<sup>st</sup> Century Learning*. Best Practices Institute, University of Virginia, Charlottesville, VA.

- Beasley, J. G. (2010, March). *A Picture is Worth a Thousand Words: Using Picture Books and Graphic Novels to Differentiate Literature*. Best Practices Institute, University of Virginia, Charlottesville, VA.
- Beasley, J. G. (2010, March). *The Parallel of Practice: Designing Real World Learning Opportunities to Enhance 21<sup>st</sup> Century Skills*. Best Practices, Institute, University of Virginia, Charlottesville, VA.
- Beasley, J. G., & Imbeau, M. (2010, February). *The Parallel Curriculum Model: A Look at Unit Examples*. Arkansas Gifted and Talented State Conference, Little Rock, AR.
- Beasley, J. G. (2010, February). *Tools of the Trade: Technology to Support Differentiation*. Arkansas Gifted and Talented State Conference, Little Rock, AR.
- Beasley, J. G. (2009, November). *Cashing in on Technology*. Arkansas Reading Conference, Little Rock, AR.
- Beasley, J. G. (2009, November). *Gifted 101*. KIPP Content Conference, Newark, NJ.
- Beasley, J. G. (2009, November). *RTI and Differentiation: Are Connections Possible?* KIPP Content Conference, Newark, NJ.
- Beasley, J. G. (2009, November). *Building Scaffolds: Responsible Teaching for Diversity*. KIPP Content Conference, Newark, NJ.
- Beasley, J. G. (2009, November). *Using the Tools of Technology to Extend Professional Development for Teachers*. National Association for Gifted Children Annual Conference, St. Louis, MO.
- Beasley, J. G., and Leppien, J. (2009, November). *The Parallel Curriculum Model: A Look at Unit Examples*. National Association for Gifted Children Annual Conference, St. Louis, MO.
- Beasley, J. G. (2009, August). *Gifted 101*. KIPP School Summit, Orlando, FL.
- Beasley, J. G. (2009, August). *Using Technology in a Differentiated Classroom*. KIPP School Summit, Orlando, FL.
- Beasley, J. G. (2009, June). *Establishing Classroom Routines that Support the Differentiated Classroom*. Association for Supervision and Curriculum Development Summer Differentiation Conference, Houston, TX.
- Beasley, J. G. (2008, November). *Technology to Support Differentiation*. National Association for Gifted Children Annual Conference, Tampa, FL.

Beasley, J. G. (2008, November). *The Parallel of Practice: Designing Authentic Real World Learning Opportunities*. National Association for Gifted Children Annual Conference, Tampa, FL.

Beasley, J. G. (2008, June). *First Day, First Month, First Year With a Differentiation Initiative*. Association for Supervision and Curriculum Development Summer Differentiation Conference, Nashville, TN.

Beasley, J. G. (2008, June). *Using Formative Assessment to Target Instruction*. Association for Supervision and Curriculum Development Summer Differentiation Conference, Nashville, TN.

Beasley, J. G. (2008, June). *Establishing Classroom Routines that Support the Differentiated Classroom*. Association for Supervision and Curriculum Development Summer Differentiation Conference, Nashville, TN.

Beasley, J. G., Germundson, A., Murphy, M., & Jarvis, J. (2007, November). *Getting Started with the Parallel Curriculum Model*. National Association for Gifted Children Annual Conference, Minneapolis, MN.

Beasley, J. G., Germundson, A., Murphy, M., & Jarvis, J. (2007, November). *PCM in the Middle Grades: Going Deeper with the Parallels*. National Association for Gifted Children Annual Conference, Minneapolis, MN.

Beasley, J. G., & Jarvis, J. (2007, August). *The Parallel Curriculum Model in Practice: Designing Opportunities to Challenge Gifted Learners*. World Conference on the Gifted, Warwick, England.

Beasley, J. G. (2007, June). *Designing a Differentiated Lesson*. Association for Supervision and Curriculum Development Summer Differentiation Conference, Salt Lake City, UT.

Beasley, J. G. (2007, June). *Differentiating for Student Affect*. Association for Supervision and Curriculum Development Summer Differentiation Conference, Salt Lake City, UT.

Beasley, J. G. (2007, June). *Differentiation in the Long Haul*. Association for Supervision and Curriculum Development Summer Differentiation Conference, Salt Lake City, UT.

Beasley, J. G., & Carbaugh, E. (2006, November). *Manifestations of Talent: Examples of Gifted African Americans Portrayed in Art*. National Association for Gifted Children Annual Conference, Charlotte, NC.

Beasley, J. G. (2006, October). *Differentiated Instruction: Challenge and Support for Every Learner*. Kentucky Education Association State Conference, Louisville, KY.

Beasley, J. G. (2006, March). *Good to Great: Why Some Make the Leap and Others Don't*. Best Practices Institute, Charlottesville, VA.

Beasley, J. G., Schroth, S., Bramlett, A., & Hench, E. (2005, November). *Removing the Ceiling: Adapting Basals for Gifted Learners*. National Association for Gifted Children Annual Conference, Louisville, KY.

Beasley, J. G., & Doubet, K. J. (2005, October) *Differentiating Single Novel Studies in the Heterogeneous Middle School Classroom*. Virginia Association for the Gifted Annual Conference, Williamsburg, VA.

Beasley, J.G., Schroth, S., Bramlett, A., & Hench, E. (2005, October). *Removing the Ceiling: Adapting Basals for Gifted Learners*. Virginia Association for the Gifted Annual Conference, Williamsburg, VA.

Beasley, J.G. (2005, July). *Literature Circles in the Primary Classroom*. University of Virginia's Summer Institute on Academic Diversity, Charlottesville, Virginia.

Beasley, J.G. (2005, April). *Building a Classroom That Thinks Inside Out*. Northern Virginia Council for Gifted/Talented Education Conference, Falls Church, Virginia.

Beasley, J.G. (1996, March). *Adventures in Writing: Designing Writing Activities for Elementary School Classrooms*. Kansas Writing Teachers Association Conference, Overland Park, KS.

## **PROFESSIONAL EXPERIENCE: EDUCATIONAL CONSULTANCIES/ IN-SERVICE PRESENTATIONS**

Archdiocese of New York, Westchester, NY, July 18-20, 2016. Presented workshops on Reading and Reading in Math Comprehension strategies. Worked with 50 K-8 teachers.

Archdiocese of New York, DURSO Region, Newburgh, NY, June 28-29, 2017. Presented workshop on differentiating instruction in K-8 classrooms. Worked with 60 K-8 teachers.

Archdiocese of New York, Westchester, NY, July 19-20, 2016. Presented workshops on Reading and Reading in Math Comprehension strategies. Worked with 50 K-8 teachers.

Açi Schools, Istanbul, Turkey, August 10-13; December 18-19, 2015. Workshops on differentiating instruction in K-8 classrooms. Worked with 150 K-8 teachers on designing lessons with differentiation in mind.

Archdiocese of New York, New York, NY, July 22-23, 2015. Two-day workshop for instructional facilitators on differentiating instruction. Worked with 55 leaders

- from the surrounding regions on instructional coaching in differentiation.
- ACT Organization, Chicago, IL, March 26-27, 2015. Two-day collaborative visioning meeting on Formative Testing. Participated as an educational expert.
- Atlanta Public Schools, Atlanta, GA, February 26-28, March 26-28, 2014. Workshops for elementary teachers creating performance-based tasks to meet CCSS.
- Bartow County School System, Cartersville, GA, September 11-12, 2013. Two-day workshop for secondary ELA teachers on creating performance-based tasks to meet CCSS.
- Eyuboglu School, Istanbul, Turkey, August 19 – 23, 2013. Five-day workshop on using Understanding by Design to plan differentiated lesson plans. Worked with 180 PK – 12 teachers.
- Arkansas Teaching Corps, Little Rock, AR, June 18, 2013. Provided a one-day training to Arkansas Teaching Corp cohort on Common Core State Standards.
- Association for Supervision and Curriculum Development Common Core Institute: Assessment. Nashville, TN. June 14, 2013
- Cleveland Catholic School Diocese, Cleveland, OH, June 10 – 12, 2013. Provided a three-day institute on Common Core State Standards. Work specifically with secondary math teachers.
- Eyuboglu School, Istanbul, Turkey, May 27 – 31, 2013. Provided teacher observation feedback for teachers PK-12 in differentiated instruction.
- Common Core Model Lessons Institute, University of Arkansas, Fayetteville, AR, April 27, 2013. One-day institute for area teachers on “Using iPads in the Classroom.”
- Cascade Christian Schools, Puyallup, WA, March 15, 2013. One-day institute for 200 teachers PK-12 on “Implementing Common Core State Standards in English Language Arts and Literacy.”
- Association for Supervision and Curriculum Development Common Core Institute: ELA/Literacy. Hilton Head, SC. January 23, 2013
- Association for Supervision and Curriculum Development Common Core Institute: ELA/Literacy. Charlotte, NC. January 24, 2013
- Association for Supervision and Curriculum Development Common Core Institute. Fresno, CA. February 6, 2013
- Association for Supervision and Curriculum Development Common Core Institute: ELA/Literacy. San Jose, CA. February 7, 2013

Eyuboglu School, Istanbul, Turkey, September 4 – 6, 2012. Three-day institute for 350 teachers PK-12 on “Differentiation in Action: Providing Challenge and Support for Every Learner.”

Smackover School District, Smackover, AR, June 26 – 28. Three-day institute for teachers PK-12 on “Differentiation: Meeting the Needs of All Learners.”

Brockway Elementary, Brockway, PA, January 2011 – October 2011. School partnership.

Family Academy School, Harlem, NY, Ongoing – November 2010 – Present. School partnership.

Koç School, Istanbul, Turkey, Ongoing – August 2010 – Present. School partnership.

Uplift Education, Dallas, TX, August 2009 – 2010. School partnership.

John Muir Literacy Academy, Chicago, IL, August 2009 – 2010 School partnership.

King Low Heywood School, Stamford, CT, September 3, 2009. One-day in-service workshop for elementary, middle and high school teachers on the topic of differentiating instruction.

Strathcona-Tweedsmuir School, Calgary, AB, Canada, February 13, 2009. One-day in-service workshop for elementary, middle, and high school teachers on the topic of differentiating instruction.

Assumption Parish School District, Napoleonville, LA, June 19-20, 2008. Two-day “Bayou Conference” for teachers in the Assumption Parish School District on differentiated instruction. The conference included planning and implementing a workshop for approximately 300 teachers as well as coordinating workshops led by seven educational consultants during the two-day conference.

Keystone Learning Services, Lawrence, KS, June 6, 2008. One-day in-service workshop for elementary, middle, and high school teachers including special education staff.

Henry County Public Schools, Henry County, VA, Ongoing - August 2008 – Present. School partnership.

ENKA Schools, Istanbul, Turkey, September 3 - 5, 2007. Three-day in-service workshop for elementary and secondary teachers and administrators on ongoing differentiated instruction.

Lee Hill Elementary School, Spotsylvania, VA, August 2007 – August 2008. School partnership.

Spotsylvania School District, Spotsylvania, VA, June 20 – 21, 2007. Two-day in-service workshop for elementary, middle, and high school administrators on

“Instructional Strategies that Support Differentiation.”

Assumption Parish School District, Napoleonville, LA, June 2007 – August 2008. School partnership.

Kentucky Student Education Association Conference, Louisville, KY, October 28, 2006. One-day workshop for student teachers on differentiating instruction.

ENKA Schools, Istanbul, Turkey, Ongoing - Fall 2006 – 2009. Online workshop designed and implemented for high school and primary teachers on differentiated instruction.

Bryan Station High School, Lexington, KY, November 2006. One-day workshop on differentiating instruction for high school teachers.

ENKA Schools, Istanbul, Turkey, August 24- 26, 2006. Three-day in-service workshop for elementary teachers and administrators on beginning differentiated instruction.

Solana Beach School District, Solana Beach, CA, August 17, 18, 2006. Two-day in-service workshop for elementary school teachers on differentiating instruction.

Bryan Station High School, Lexington, KY, February-March, 2006. Differentiation Coach providing on-going staff development on academic diversity.

Community Consolidated School District 46, Grayslake, IL, November 20, 2005. Half-day in-service with 250 teachers on differentiating instruction (with Jessica Hockett). Half-day workshop with elementary teachers on differentiating instruction.

Harvey County School District, Newton, KS, September 22, 2005. Full-day in-service workshop for teachers on differentiating instruction.

Panama-Buena Vista School District, Bakersfield, CA, August 17, 2005. Full-day in-service workshop for elementary school teachers on differentiating instruction.

ENKA Schools, Istanbul, Turkey, August 25- 27, 2005. Two-day in-service workshop for secondary teachers and administrators on beginning differentiated instruction.

Association of Supervision and Curriculum Development, Singapore, June 3, 4, 2005. Two-day in-service workshop for ASCD members on differentiated instruction.

Nanyang Junior College, Singapore, Singapore, May 30-June 2, 2005. Four-day in-service workshop for junior college teachers on differentiated instruction.

Harvey County School District, Newton, KS, January 2005 to 2007. Member of Special Education Cadre providing on-going staff development on academic diversity and Gifted Models.

Christina Public Schools, Christiana, DE, April 22, 2005. Half-day workshop on Social Emotional Needs of the Gifted. Half-day workshop on Flexible Grouping.

## EDUCATIONAL RESEARCH PROJECTS

Title: *The Impact of a Teacher Disposition Inventory on One Education Preparation Program*. The purpose of our research is to collaborate with programs to design and implement an effective teacher disposition survey to be used with teacher candidates in our teacher education programs. Co-researchers: Heather Kindall, Christine Ralston, Angela Elsass, and Tracey Crowe.

Title: *Study Abroad Cross-Cultural Teacher Experiences: Preservice Teacher Voices*. The purpose of the research is to investigate and better understand how students perceive their relationship between a 5-week travel abroad cross-cultural teaching experience and their cultural identities and roles as future teachers. Co-researchers: Tina Howlett, Debi Brown, and Freddie Bowles.

Title: *Differentiation in Cyber Schools: The Barriers and Conduits*. The purpose of this study is to understand how teachers define differentiation in the online classroom and the practices and systems that are barriers and conduits to this instruction. Co-researchers: Dennis Beck, Robert Maranto

Title: *Using the Gradual Increase in Responsibility Model (GIR) to Support Student-Teaching Interns*. The purpose of this study is to understand how the Gradual Release of Responsibility model supports mentors as they work with student teachers. Co-researcher: Vicki Collet

Title: *Increasing Student Engagement: An Investigation of Pre-Service Teachers' Practice Using Video Analysis Protocols*. Examined how the use of video analysis protocols following the taping of a lesson could impact student engagement in a pre-service teacher classroom.

Title: *The Impact of Professional Development on Teacher Efficacy and Practice in Regards to Diverse Learners*. Surveyed elementary teachers on their self-efficacy and practice in meeting the needs of diverse learners. Co-researchers: Barbara Gartin, Janet Penner-Williams, & Felicia Lincoln

Title: *The Impact of Differentiation: Use of Blogs and Online Discussion to Uncover Change in Philosophy*. Researched the effects of a course in Differentiated Instruction on educational philosophy through collection and analysis of student blogs and online discussion. Conducted qualitative analysis of data over the course of the semester class.

Title: *The Parallel Curriculum: Intention in Shaping Teacher Pedagogy*

Conducted interviews with authors of the curricular model and analyzed data for author intent for teacher change in pedagogical practices.

## **RESEARCH GRANTS**

*Project SOAR: Science Curriculum that Soars to New Heights Through STEM.*  
Sponsored by No Child Left Behind Program from the U. S. Department of  
Education, 2014. Award: \$65,193  
Role: Co-Project Director, Instructor

## **PROFESSIONAL MEMBERSHIPS**

- Educators Rising
- American Educational Research Association
- International Literacy Association
- Association for Curriculum and Supervision Development
- National Association for Gifted Children
- Learning Forward
- Arkansans for Gifted and Talented Education
- Association for Teacher Educators
- Southwest Regional Association for Teacher Educators
- American Association of Colleges for Teacher Education