

**Vicki S. Collet  
Curriculum Vita**

**BACKGROUND INFORMATION**

**Office Address:** University of Arkansas  
1 University of Arkansas  
120 Peabody Hall  
Fayetteville, Arkansas 72701

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**E-Mail Addresses:** [collet@uark.edu](mailto:collet@uark.edu) or [vscollet@hotmail.com](mailto:vscollet@hotmail.com)

**Teaching Certifications:** *Colorado Elementary Education (K-6)*  
*Colorado Secondary Language Arts*  
*New York Childhood Education (1-6)*  
*New York English Language Arts (7-12)*  
*Texas Provisional High School - English*  
*Utah Secondary Language Arts*



**EDUCATION**

<i>University</i>	<i>Fields of Study</i>	<i>Degree</i>
University at Buffalo, State University of New York	Reading Education (Coaching, New Literacies, Teacher Educ.)	<b>Ph.D.</b>
University of Northern Colorado <i>Suma cum laude</i>	Reading (K-6 & 7-12) & Elementary Educ.	<b>M.A.</b>
University of Utah <i>Magna cum laude</i>	English Teaching Reading (minor)	<b>B.A.</b>

**PROFESSIONAL EXPERIENCE**

<i>Institution</i>	<i>Position</i>	<i>Responsibilities/Courses</i>
University of Arkansas	Associate Professor	Research, teacher education, Fayetteville, AR University liaison for student-teaching (2012-present);

		MA Courses: Instructional Design, Differentiated Instruction, Writing Project Institute; PhD Courses: Vygotsky in the Classroom, Instructional Theory, Literacy Theory, Reviews of Research in Reading Comp.
Northwest Arkansas National Writing Project Fayetteville, AR	Associate Director	Support professional learning experiences for teachers of writing 2014-Present
Poudre School District Fort Collins, CO	District Literacy Curriculum Facilitator	Supporting literacy curriculum, instruction, and assessment, pre-K to 12, within a 52-school system; providing job-embedded professional development & after-school and online courses (2009-2012)
University at Buffalo, State University of New York	Adjunct Professor	Childhood Literacy Methods; Middle Childhood/Adolescent Literacy Methods (2008-2009)
Niagara University Niagara Falls, NY	Adjunct Professor	Practicum Supervisor, Masters in Literacy Program (2009)
University at Buffalo, State University of New York	Reading Clinic Supervisor; Research Assistant	Supervised clinicians in Masters in Literacy program (2007-2009); assisted w with clinic-based research
Poudre School District, Tavelli Elem. School Fort Collins, CO	Literacy Coach	Job-embedded professional development for K-6 teachers (2004-2007)
Poudre School District, Tavelli Elem. School Fort Collins, CO	Literacy Interventionist	Reading and writing intervention for K-6 students (2000-2007)
Poudre School District, Tavelli Elem. School Fort Collins, CO	Kindergarten Teacher	Classroom instruction (1997-2000)
Poudre School District, Tavelli Elem. School Fort Collins, CO	Extended-Day Kindergarten Literacy Coord.	Supervised teachers, paraprofessionals, and parents in play-based literacy experience (1997-1998)
Private Practice	Educational Consultant	Student tutoring and professional development (ongoing)

Galena Park School District Middle School Classroom Instruction (1983-1985)  
 Cunningham Middle School English Teacher  
 Houston, TX

## CURRENT RESEARCH

**Pre-Service and in-service teacher education and professional development, with a focus on instructional coaching & mentoring**

**Writing and new literacies**

**Instruction and intervention processes and practices**

**Implementation of Common Core State Standards**

## PUBLICATIONS

### Refereed Articles:

- Collet, V. S. (2017). Lesson Study in a Turnaround School: Local knowledge as a pressure-balanced valve for improved instruction. *Teachers College Record*, 119(6), 1-58.
- Collet, V.S. (2017). I can do that! Creating classrooms that foster resilience. *Young Children*, 72(1), 23-31.
- McBride, T. & Collet, V.S. (2017). Revitalizing Teaching and Learning through Class Reading Communities. *English Leadership Quarterly*, 39(2), 3-6.  
<http://www.ncte.org/library/NCTEFiles/Resources/Journals/ELQ/0394-apr2017/ELQ0394Revitalizing.pdf>
- Collet, V.S. & Ciminelli, M.R. (2017). Polyphonic Analysis: Obuchenie in qualitative research. *Qualitative Research Journal*, 17(4), 243-253.
- Collet, V.S. (2017). Teacher professional development: “It takes a lot of slow to grow.” *English Leadership Quarterly*, 40(2), 8-10.
- Collet, V.S. (2017). Asking questions: The pivotal mentoring move in the GIR Model. *Association of Literacy Educators and Researchers Yearbook Volume 39, Literacy: The Critical Role of Teacher Knowledge*, 141-164.
- Collet, V.S. (2016). The dialogic nature of mentoring: Supporting student teachers using the GIR model. In Dominguez, N. & Gandert, Y. (Eds.). 8th Annual Mentoring Conference Proceedings: Developmental Networks: The Power of Mentoring and Coaching. Albuquerque, NM: University of New Mexico, 1307-1312.

- Collet, V.S. (2016). Cloud-based tools for teaching writing as a process. *English Leadership Quarterly*, 38(4), 2-4.
- Endacott, J.L., Collet, V.S., Goering, C.Z., Turner, R., Wright, G., Jennings-Davis, J, Denny, G. (2016). On the Frontline of CCSS Implementation: A National Study of Factors Influencing Teachers' Perceptions of Teaching Conditions and Job Satisfaction. *Cogent Education*, 3(1). Contribution: 30%. <http://dx.doi.org/10.1080/2331186X.2016.1162997>
- Collet, V.S. (2015). Scaffolds for Change: The Gradual Increase of Responsibility Model. *International Journal of Mentoring and Coaching in Education*, 4(4), 269-292.
- Collet, V.S. (2015). Transforming instruction: How collaborative professional development changed the teaching of argumentative writing. *English Leadership Quarterly*, 38(2), 2-5.
- Collet, V.S. (2015). The Gradual Increase of Responsibility Model: Coaching for instructional change. In Dominguez, N. & Gandert, Y. (Eds.). 7th Annual Mentoring Conference Proceedings: New Perspectives in Mentoring: A Quest for Leadership Excellence & Innovation. Albuquerque, NM: University of New Mexico, 533-537.
- Matlock, K., Goering, C.Z, Endacott, J.L. Collet, V.S. Jennings-Davis, J., Denny, G.S., Jennings-Davis, J., & Wright, G. (2015). Teachers' views of the Common Core State Standards and its implementation. *Educational Review*. 1-15. <http://dx.doi.org/10.1080/00131911.2015.1070333>.
- Endacott, J., Wright, G., Goering, C.Z., Collet, V.S., Jennings-Davis, J., Denny, G. (2015). Robots teaching other little robots: Neoliberalism, CCSS, and teacher professionalism. *Review of Education, Pedagogy, & Cultural Studies*, 37(5), 414-437.
- Collet, V. S. (2014). The GIR Model: Mentoring for teacher effectiveness. *English Leadership Quarterly*, 37(2), 9-13.
- Collet, V. S. (2014). Response to Intervention in Colorado: Are we leaving RtI behind? *Colorado Reading Journal*, Winter, 2014-15, 32-41.
- Collet, V. S. (2012). The Gradual Increase of Responsibility Model: Coaching for teacher change. *Literacy Research and Instruction*, 51(1), 27-47.
- Collet, V. S. (2010). Effectively implementing RtI: Putting old wine in new bottles? *Colorado Reading Journal*, Spring 2010, 36-39.
- Collet, V. S. (2007). Fix-up tools: Strategies for clarifying comprehension. *Colorado Reading Journal*, Fall, 2007, 31-34.

### **Books & Book Chapters**

- Collet, V.S. (2018). Scaffolds for Change: The Gradual Increase of Responsibility Mentoring

- Model. In A.M. Kent & A.M. Green, (Eds.). *Across the Domains: Examining Best Practices in Mentoring Public School Educators*, pp. 203-226. Charlotte, NC: Information Age Publishing.
- Collet, V.S. (Ed.) (2017). *#StayinTeaching: Pathways to Writing Project Leadership for Early-Career Teachers*. Kindle Direct Publishing. KDP ISBN: 9781976750311.
- Collet, V.S. (2017). "I can do that!" Creating classrooms that foster resilience. In *Spotlight on Young Children: Social and Emotional Development*, pp. 102-111. Washington, D.C.: National Association for the Education of Young Children.
- Collet, V.S. (in press). From Anger to Empowerment: Turning Things Around at a Sanctioned School. In D. Stanovich (Ed.), *Beyond the Textbook: Challenges Facing Today's Teachers*. Charlotte, NC: Information Age Publishing.
- Collet, V.S., with Nilsson, N. Marinak, B., & McAndrews, S. (in press). ALER Clinical Division ten year retrospective: Attuned to the times. In B. McClanahan, W. Linek, E. Jampole, & P. Lisenbee, (Eds.), *Ten Years Retrospect*. Association of Literacy Educators and Researchers.
- Collet, V. S. (2013). The Gradual Increase of Responsibility Model: Mentoring for Improved Intervention. In E. Ortlieb & E.H. Cheek (Eds.), *Advanced Literacy Practices: From the Clinic to the Classroom*, pp. 327-351. Bingley, UK: Emerald Books.
- Collet, V. S. (2013). Helping teachers make the shift: Professional development for renovated writing instruction. In Kristine Pytash, Timothy Rasinski, & Rick Ferdig (eds.) *Preparing teachers to teach writing using technology, 111-124*. Pittsburgh, PA: ETC Press.
- Collet, V. S. (2009). Books will be her legs. In Israel, S.E. (Ed.), *Breakthroughs in literacy: Teacher success stories and strategies, 17-19*. San Francisco, CA: Jossey-Bass.

### **Invited Publications:**

- Collet, V.S. (2018). Review of *Thinking Tools for Young Readers & Writers*, by Carol Booth Olson. Teachers College Record.  
<http://www.tcrecord.org/PrintContent.asp?ContentID=22436>

### **Dissertation:**

- Collet, V. (2011). The Gradual Increase of Responsibility: Scaffolds for change.  
 Committee Members: Mary McVee, chair; Suzanne Miller, Lynn Shanahan. External Reviewer: P. David Pearson.  
 ProQuest Digital Dissertations: UMI Number: 3475305.

### **Student Materials:**

Collet, V. (2004). *Welcome to your watery adventure*. Fort Collins, CO: City of Ft. Collins Utilities and Project Watershed.

### **Professional Development Materials:**

Collet, V.S. (2002). Reading Detectives: Teaching Reading Comprehension. Professional development resource.

### **Journalistic Writing**

Columnist, *The Colorado Communicator*, “Cyber Cloudburst” (2010-2012).

“Kids’ writing progresses in stages.” Column “On Education,” *The Coloradoan* (a Gannett publication) November, 9, 2003.

“Reading to, with and by your child leads to academic success.” Column “On Education,” *The Coloradoan* (a Gannett publication) November 23, 2003.

### **Podcasts, Blogs and Blog Posts**

Collet, V.S. (2018 – present). My Coaches Couch [podcast].  
<https://soundcloud.com/mycoachescouch>. Podcast for mentors and coaches.

Collet, V.S. (2014 – present). My Coaches Couch [blog]. <http://mycoachescouch.blogspot.com>. Weekly blog for mentors and coaches.

Collet, V.S. (2018, March 20). Creating classrooms that foster resilience [blog post]. Retrieved from <https://ccira.blog/2018/03/20/creating-classrooms-that-foster-resilience/>. Guest blog post.

Collet, V.S. (2018, April 3). Breaking down the coaching barriers [blog post]. Retrieved from <http://blog.teachboost.com/breaking-down-the-coaching-barriers>. Guest blog post.

## **GRANTS, GIFTS & CONTRACTS**

2017 Principal Investigator for #StayinTeaching: Building New Pathways to Leadership Design Stage 2 Grant through National Writing Project. Funding from the Bill and Melinda Gates Foundation to design replicable models and develop supporting materials that allow other Writing Project sites to build new and innovative pathways to NWP leadership. The focus of our initiative is to keep early-career teachers in the profession. Amount awarded: **\$30,000**.

2017-18 Advanced Institute to Scale Up College-Ready Writers Program, National Writing Project Grant. Northwest Arkansas Writing Project received a *U.S. Dept. of Education SEED* grant through the National Writing Project to expand teacher leadership for improving argumentative writing instruction in Northwest Arkansas schools. Role: Co-Investigator. Amount awarded: **\$20,000**.

2017-18 Provost's Collaborative Research Grant. This grant is intended to help faculty with research and scholarly production and emphasize cross-disciplinary research. Proposal requested funding for Lesson Study research at the Jean Tyson Center, in the CIED department, and in Berryville and Tahlequah Public Schools. Amount funded: **\$2500.**

2017 Travel Assistance Grant. Office of the Provost and Vice Chancellor for Academic Affairs. For travel to present research at the 2017 conference of the Association of Literacy Educators and Researchers in St. Petersburg, FL. Amount awarded: **\$500.**

2017 Travel Assistance Grant. Office of the Provost and Vice Chancellor for Academic Affairs. For travel to present research at the 2017 International Teacher Education Conference in Cambridge, MA. Amount awarded: **\$415.**

2016-17 Principal Investigator for Invitational Leadership Institute, *US Dept. of Ed. SEED* grant through National Writing Project. The Northwest Arkansas Writing Project was provided funding to combine professional development with student writing camps in 8 – 12 Northwest Arkansas Schools during June 2016 and June 2017. Role: Principal Investigator. Amount awarded: **\$15,000.**

2016 Principal Investigator for Gift from University of Arkansas College of Education and Health Professions to provide scholarships for students at high-poverty schools to attend Young Writers Camp. Amount awarded: **\$5000.**

2016-17 Principal Investigator for Northwest Arkansas Writing Project contract with Fayetteville Public Schools. Provided monthly professional development for Fayetteville Public School social studies teachers, September 2016 – April 2017. Amount awarded: **\$10,292.**

2016 Principal Investigator for Building New Pathways to Leadership, National Writing Project Grant. Funding from the Bill and Melinda Gates Foundation to create a long-range plan for cultivating young teacher-leaders by involving them with Northwest Arkansas Writing Project in ways that will curb their exit from the profession (Stage 1). Amount awarded: **\$10,000.**

2016 Principal Investigator for Service Learning Materials & Equipment Grant. This grant from the University of Arkansas provided funding for the Laundry & Literacy service learning project. Drs. Collet and Gist, along with Professors Crowe, Bell, and Oramous, led a service learning component in the Social Studies methods course for CHED. Over 120 students participated in this activity as part of course requirements. Funds were used to purchase books for distribution to children at eight Northwest Arkansas laundromat sites. Amount awarded: **\$1000.**

2016 Laundry & Literacy Funding. Co-Principal Investigator for Gift from University of Arkansas College of Education and Health Professions to pay for laundry during Laundry & Literacy events at sites without other funding. Amount awarded: **\$3000.**

2015-16 Principal Investigator for Research in Teaching Grant from the University of Arkansas Teaching and Faculty Support Center. The purpose of this project was to consider use of video analysis and self-analysis of student teaching and student teacher mentoring. Amount awarded: **\$4,314.**

2015 Principal Investigator for Laundry & Literacy Project. Grant from the University of Arkansas Women's Giving Circle. The purpose of the Laundry & Literacy project is to provide literacy experiences to low-income families while they are at a local Laundromat. I co-chair this project with Dr. Conra Gist. Funds were used to print posters that encourage parent-child language interaction in the laundromat, to purchase culturally relevant books, and to create an environment at the Laundromat conducive to literacy activities. Amount awarded: **\$2205**

2015-16 Travel Assistance Grant. Office of the Provost and Vice Chancellor for Academic Affairs. For travel to present research at the 2014 Literacy Research Association Conference in Marco Island, Florida. Amount awarded: **\$500.**

2014-15 Principal Investigator for the Northwest Arkansas Curriculum Development Collaborative grant from the National Writing Project through the US Dept. of Ed. The purpose of this project was to expand teacher leadership and create curriculum materials for improving writing instruction in Northwest Arkansas schools. Amount funded: Amount awarded: **\$20,000.00.** (See announcement at: <http://newswire.uark.edu/articles/23899/writing-project-at-u-of-a-receives-grant-to-assist-teachers>)

2013 Principal Investigator for Scholarship of Teaching and Learning Grant, University of Arkansas. The purpose of this project was to better understand how the Gradual increase of Responsibility model supports University faculty and student teaching mentors as they work with student teachers. Amount awarded: **\$1520.00.**

2013 Co-Principal Investigator for "Laundry & Literacy" grant received from University of Arkansas Women's Giving Circle for books and furnishings for service project at local Laundromat. The purpose of the project was to use the Laundromat as a site of social brokerage to encourage literacy experiences for low income families. Amount awarded: **\$1,588.00.**

2010-2011 Co-Principal investigator for "Ensuring Access" grant received from the Colorado Department of Education for technology and training to include use of technology across the curriculum in Title One fifth grade classrooms. Amount awarded: **\$192,163.00.**

2009-2010 Principal investigator for "Write On!" grant received from the Colorado Department of Education for technology and training to infuse new literacies practices in middle school seventh grade classrooms. Amount awarded: **\$149,938.00**

2010 Author Royer Syke Grant for professional development. Amount awarded: **\$525.00**

2001-2007 Principal investigator for "Read to Achieve" grant from the Colorado Department of Education for after-school reading intervention. Amount awarded: **\$91,724.00.**

2002-2007 Author and grant coordinator for "Teacher as Reader" grants from Colorado Council of the International Reading Association for professional book studies. Amount awarded: **~\$500.00 each year**



2003-2006 Author and grant coordinator for “Family Reading Celebration” grants from Colorado council of the International Reading Association. Amount awarded: **~\$500.00 each year.**

1997-2000 Principal investigator for “Playing with Literacy” grant received from Hewlett-Packard Corporation and E-3 Community Foundation for kindergarten literacy learning experiences. Amount awarded: **~\$6,000.00**

### PAPER AND RESEARCH PRESENTATIONS

Collet, V.S. (2017). Digital Writing as Re-Mediation. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, St. Petersburg, Florida, November 3, 2017.

Collet, V.S., Allred, J., French, S., Penafiora, J., Chen, J., & Greiner, A. (2017). The Expert Study Comes to Arkansas: Reactions to a State Literacy Initiative. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, St. Petersburg, Florida, November 4, 2017.

Collet, V.S., McBride, T., Evans, A., & Coughlin, A. (2017). “StayinTeaching: Early-Career Pathways for Retention & Leadership,) by Invited presentation at the annual meeting of the National Writing Project, St. Louis, Missouri, November 16, 2017.

Collet, V.S. (2017). ReVisioning: Improving Teaching through Collaborative Lesson Study. Paper presented at the annual conference of the Southeastern Regional Association of Teacher Educators, Rogers, AR, October 7, 2017.

Collet, V.S., Allred, J., French, S., Penafiora, J., Chen, J., & Greiner, A. (2017). The Expert Study Comes to Arkansas: Reactions to a State Literacy Initiative. Paper presented at the annual conference of the Southeastern Regional Association of Teacher Educators, Rogers, AR, October 5, 2017.

Collet, V.S. (2017). The impact of technology-centered professional development on middle school students’ writing. Paper presented at the International Teacher Education Conference, Cambridge, MA, August, 17, 2017.

Collet, V.S. (2017). Scaffolds for Change: The Gradual Increase of Responsibility Mentoring Model. Paper presented at the annual convention of the American Educational Research Association, San Antonio, Texas, April 30, 2017.

Collet, V.S. (2016). The Impact of Professional Development on Middle School Students’ Writing: Multiliteracies as Transmediating and Re-Mediating Pedagogy. Presentation at the annual conference of the Literacy Research Association, Nashville, Tennessee, December 2, 2016.

Collet, V.S. (2016). Polyphonic Analysis: Obuchenie in Qualitative Research Presentation at the annual conference of the Literacy Research Association, Nashville, Tennessee, December 1, 2016.

- Collet, V.S. (2016). Local Knowledge as a Pressure Balance for Improved Instruction. Presentation at the annual conference of the Literacy Research Association, Nashville, Tennessee, November 30, 2016.
- Collet, V.S. (2016). Laundry and literacy: The laundromat as a site for impacting literacy engagement. Presentation at the annual conference of the National Council of Teachers of English, Atlanta, Georgia, November 18, 2016.
- Collet, V.S. (2016). #StayinTeaching: Early-career pathways for retention and leadership. Presentation at the Annual Meeting of National Writing Project, Atlanta, Georgia. November 17, 2016,
- Collet, V.S. (2016). Try it! Building opportunities for Immediate Application: Adaptations/Innovations to the Invitational Institute. Presentation at the Annual Meeting of National Writing Project, Atlanta, Georgia. November 17, 2016.
- Collet, V. S. (2016). Asking questions: The pivotal coaching move in the GIR model. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Myrtle Beach, SC, November 4, 2016.
- Collet, V. S. (2016). Cloud-based tools for teaching writing as a process. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Myrtle Beach, SC, November 5, 2016.
- Collet, V. S. (2016). The dialogic nature of mentoring: Supporting student teachers using the GIR model. Annual 8<sup>th</sup> Annual Mentoring Conference of the Mentoring Institute, Albuquerque, NM, October 28, 2016.
- Collet, V.S. (2016). Leadership Hybridity in Successful Implementation of Common Core State Standards. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C., April 12, 2016.
- Collet, V.S. (2016). Teacher Learning as Productive Tension: Autonomy and the Social Construction of Practice. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C., April 12, 2016.
- Collet, V.S. (2015). Mentoring Student Teachers Using the Gradual Increase of Responsibility Model. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA, November 5-8, 2015.
- Collet, V.S. (2015). Laundry & Literacy: The Laundromat as a Site of Social Brokerage for Impacting Literacy Engagement. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA, November 5-8, 2015.
- Collet, V.S. (2015). The Gradual Increase of Responsibility Model: Coaching for

- instructional change. Paper presented at the 7<sup>th</sup> annual Mentoring Conference, Albuquerque, NM: University of New Mexico, Oct. 21, 2015.
- Collet, V.S. (2014). Using the G.I.R. Mentoring Model to Support Student Teachers. Paper presented at the annual conference of the Mixed-Methods International Research Association, Boston, MA, June 27-29, 2014.
- Collet, V.S. (2014). Portrait of an effective system for Response to Intervention. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Delray Beach, FL, October 30 – November 2, 2014.
- Collet V.S. & Beasley, J.G. (2014). The Dialogic Nature of Mentoring: Using the Gradual Increase of Responsibility Model to Support Student Teachers. Paper presented at the annual conference of the Literacy Research Association, Marco Island, FL, December 3 – 6, 2014.
- Collet, V.S. & Copelin, M. (2014) Using the GIR Model with Students of Varying Ability: A Comparative Case Study. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Delray Beach, FL, October 30 – November 2, 2014.
- Collet, V., Endacott, J., Goering, C., Denney, G. Jennings-Davis, J. & Wright, G. (2014). Leadership Hybridity in Successful Implementation of Common Core State Standards. Paper presented at the annual conference of the Mixed-Methods International Research Association, Boston, MA, June 2014.
- Endacott, J.L., Goering, C.Z., Collet, V.S., Matlock, K., Denny, G.S., Wright, G., Jennings-Davis, J. (2014). Teaching Conditions during Common Core State Standards Implementation: A Single-State Case Study. Paper presented at the annual conference of the annual convention of the American Educational Research Association, Philadelphia, PA, April 2014.
- Endacott, J.L., Collet, V.S., Goering, C.Z., Denny, G.S., Wright, G., Jennings-Davis, J. (2014). On the Front Lines of Common Core State Standards Implementation: A National Study of Factors Influencing Teachers' Perceptions of Teaching Conditions and Job Satisfaction. Paper presented at the annual conference of the annual convention of the American Educational Research Association, Philadelphia, PA, April 2014.
- Collet, V. (2013). Lesson study in a Turn-Around school: Collaboration in a pressure cooker. Paper presented at the annual conference of the Literacy Research Association, Dallas, Texas, December 2013.
- Collet, V. (2013). Exploring multimodal composing with preservice teachers. Discussant for session at the annual conference of the Literacy Research Association, Dallas, Texas, December 2013.
- Collet, V. (2013). Weighted Running Records: Assessing students' reading of increasingly

- complex texts. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Dallas, Texas, November 2013.
- Collet, V. (2013). The Gradual Increase of Responsibility Model: Coaching for instructional improvement. Paper presented at the annual convention of the International Reading Association, San Antonio, Texas, April 2013.
- Collet, V. (2013). Using the gradual increase of responsibility model for data-based coaching to improve student achievement in a high-poverty district. Paper presented at the annual convention of the International Reading Association, San Antonio, Texas, April 2013.
- Endacott, J.L., Goering, C.Z., Collet, V., Denny, G., Wright, G., Jennings-Davis, J. (2013). Common Cores State Standards and teaching conditions in Arkansas. Paper presented at the annual Arkansas Curriculum Conference, Little Rock Arkansas, October 2013.
- Endacott, J., Collet, V. Goering, C., Denny, G., Wright, G., & Jennings-Davis, J. (2013). On the Frontlines of CCSS Implementation: A National Study of Factors Influencing Teachers' Perceptions of Teaching Conditions and Job Satisfaction." Paper presented at the COEHP Luncheon Academic Seminar Series (CLASS), College of Education and Health Professions, University of Arkansas, September 2013.
- Collet, V. (2012). Write On! The impact of digital writing workshop on students' new and traditional literacies. Paper presented at the annual conference of the Literacy Research Association, San Diego, California, November 2012.
- Collet, V. (2012). Using Weighted Running Records to monitor student progress. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Grand Rapids, Michigan, November 2012.
- Collet, V. (2012). Write On! Using new literacies practices to increase engagement and improve writing achievement of middle school students. Paper presented at the annual convention of the American Educational Research Association, Vancouver, British Columbia, April 2012.
- Collet, V. (2011). Mentoring in the reading clinic: Using the GIR model. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Richmond, Virginia, November 2011.
- Collet, V. & Hayden, E. (2011). The Gradual Increase of Responsibility Model: A cross-clinic analysis of coaching teacher change. Paper presented at the annual convention of the American Educational Research Association, New Orleans, Louisiana, April 2011.
- Collet, V. & Norris, L. (2011). The Impact of No Child Left Behind on Teachers: A Cacophony of Voices. Paper presented at the annual convention of the American Educational Research Association, New Orleans, Louisiana, April 2011.

- Collet, V. (2010). The Gradual Increase of Responsibility Model: Coaching for teacher change. Paper presented at the annual convention of the American Educational Research Association, Denver, Colorado, May 2010.
- Collet, V. & Ciminelli, M. (2010). Polyphonic research design: Employing dialogue to enhance qualitative research. Paper presented at the annual convention of the American Educational Research Association, Denver, Colorado, May 2010.
- Ciminelli, M., Collet, V., Hopkins, M Knips, M., Lee, S.J., Montgomery, C., Norris, L., Towle, B. (2009). The Impact of No Child Left Behind on Diverse Stakeholders in Education. Paper presented at the annual meeting of the American Educational Research Association, San Diego, California, April 2009.
- Ciminelli, M., Collet, V., Hopkins, S. J., Montgomery, C., Norris, L., Towle, B. (2009) Impacts of No Child Left Behind: A cacophony of voices. Paper presented at the 30<sup>th</sup> Annual Ethnography in Education Research Forum, University of Pennsylvania, February 2009.
- Alvermann, D., Au, K., Collet, V., Goss, S., Lee, S.J., Leu, D. Myers, J., Pearson, P.D., Phelps, D., Shanahan, T., Towle, B., Zimmer, K. (2008). Are we there yet? Experienced and novice researchers reflect on research, theory, and career paths. Presentation at the 2008 National Reading Conference, Orlando, Florida, Dec. 2008.
- Collet, V. (2008). Coaching today's teachers: Mentoring using new literacies. Paper presented at the 2008 National Reading Conference, Orlando, Florida, Dec. 2008.
- Collet, V. (2008). Coaching teacher change: Mentoring using new literacies and the gradual release of responsibility model. Paper presented at the University at Buffalo Graduate Student Association Conference, April 2008.

#### **PROFESSIONAL DEVELOPMENT CONFERENCES (Keynotes & Workshops)**

- “Building New Pathways to NWP Leadership.” Invited presentation at the Spring Meeting of the National Writing Project, March 16, 2018, Washington, DC. This presentation was a report on grant work sponsored by the Bill and Melinda Gates Foundation to keep early-career teachers in the profession.
- “Let it Go: Releasing Responsibility when Coaching,” by V.S. Collet. Refereed presentation at the annual conference of CCIRA, Inc., Denver, CO, February 8 & 9 (repeated), 2018.
- “Playing with Literacy,” by V.S. Collet and Savanna Gragg. Refereed presentation at the annual conference of CCIRA, Inc., Denver, CO, February 9, 2018.
- “Let It Go: Mentoring and Coaching from Student Teacher to Expert Practitioner,” by V.S. Collet.

Refereed presentation at the annual conference of the Association of Literacy Educators and Researchers, St. Petersburg, Florida, November 3, 2017.

“Don’t DIBEL Me: Using Weighted Running Records as Progress-Monitoring Tools,” by V.S. Collet. Invited keynote for Clinical Division meeting of the Association of Literacy Educators and Researchers, St. Petersburg, Florida, November 3, 2017.

“Lesson Study for Instructional Improvement: Cycles of Professional Learning that Impact Student Achievement.” Invited presentation at Berryville School District, Berryville, Arkansas, September 27, 2017.

“Releasing Responsibility So Interns Can Grow.” Invited presentation at the University of Arkansas Teacher Education Opening Event, Fayetteville, AR, August 4, 2017.

Northwest Arkansas Writing Project Invitational Summer Institute. Professional learning in argumentative writing instruction; online and face-to-face professional learning for seven teachers. Fayetteville, AR, April 19 – August 4, 2017.

“Writing as Thinking in Social Studies,” by Vicki S. Collet, Hannah Mhoon, and Matthew Dinger. Monthly professional development for Fayetteville Public School social studies teachers, Fayetteville, AR, September 2016 – April 2017.

“Differentiated Coaching Using the Gradual Increase of Responsibility Model,” by V.S. Collet. Refereed presentation at the annual conference of the Colorado Council of the International Reading Association, Denver, CO, February 3, 2017.

“Playing with Literacy,” by V.S. Collet. Refereed presentation at the annual conference of the Colorado Council of the International Reading Association, Denver, CO, February 4, 2017.

“Let it Go: Releasing Responsibility So Interns Can Grow.” Invited presentation at the University of Arkansas Partnership Meeting, Farmington, AR, February 9, 2017.

2016 Haitian Educator Exchange, Global Orphan Project. Supported professional learning of 50 Haitian teachers from area orphanages. Croix de Bouquet, Haiti, August 8-12, 2016.

Northwest Arkansas Writing Project Invitational Summer Institute. Professional learning in argumentative writing instruction; online and face-to-face professional learning for eight teachers. Fayetteville, AR, April 20 – August 5, 2016.

“Weighted Running Records: Assessing students’ reading of increasingly complex texts,” by V.S. Collet & S.K. Pixton. Peer-reviewed presentation at the annual conference of the International Literacy Association, Boston, Massachusetts, July 11, 2016.

“Playing with Literacy,” by V.S. Collet. Invited presentation at the ARTful Teaching Conference, Winston Rockefeller Institute, Morrillton, Arkansas, April 5, 2016.

“Coaching for Teacher Effectiveness Using the GIR Model,” by V.S. Collet. Refereed practitioner session presented at the annual conference of the Colorado Council of the International Reading Association, Denver, CO, Feb. 3-6, 2016.

“Weighted Running Records: Assessing Students’ Reading of Increasingly Complex Texts,” by V.S. Collet. Refereed practitioner presentation at the annual conference of the Colorado Council of the International Reading Association, Denver, CO, Feb. 3-6, 2016.

“Coaching for Teacher Effectiveness Using the GIR Model,” by V.S. Collet. Refereed practitioner presentation at the annual conference of the International Literacy Association, St. Louis, MO, July 18-20, 2015.

2015 Haitian Educator Exchange, Global Orphan Project. Supported professional learning of 50 Haitian teachers from area orphanages. Croix de Bouquet, Haiti, August 10-15, 2015.

Northwest Arkansas Writing Project Invitational Summer Institute. Professional learning in argumentative writing instruction; online and face-to-face professional learning for 19 teachers. Fayetteville, AR, April 14 – August 7, 2015.

“The Role of Discussion in Building Connections between New and Previous Learning.” Professional development at Prism Education Center, Fayetteville, AR, July 16, 2015.

“Writing for the Common Core,” Northwest Arkansas Administrator’s Retreat, Rogers, AR, June 10, 2015.

“Resources for Elementary Opinion Writing,” Northwest Arkansas Writing Project “Writing Matters” Conference, Farmington, AR, November 10, 2015.

“Coaching for Teacher Effectiveness Using the GIR Model,” by V.S. Collet. Refereed practitioner session presented at the annual conference of the Colorado Council of the International Reading Association, Denver, CO, Feb. 4-7, 2015.

“Weighted Running Records: Assessing Students’ Reading of Increasingly Complex Texts,” by V.S. Collet. Refereed practitioner presentation at the annual conference of the Colorado Council of the International Reading Association, Denver, CO, Feb. 4-7, 2015.

“Using Technology to Enhance Teaching and Learning in Clinical Settings,” by V.S. Collet. Presented at the annual conference of the Association of Literacy Educators and Researchers, Delray Beach, FL, October 30 – November 2, 2014.

Northwest Arkansas Writing Project Invitational Summer Institute. Professional learning in argumentative writing instruction; professional learning for 5 teacher leaders. Fayetteville, AR, July 28 – August 7, 2014.

“Teachers’ perceptions of the Common Core: And why they matter.” Endacott, J.L.,

- Collet, V.S., Goering, C.Z., Denny, G., Wright, G., Jennings-Davis, J. Paper presented at the quarterly Advisory Board Meeting of the University of Arkansas Ft. Smith Educational Renewal Zone, Ft. Smith, Arkansas, February 2014.
- “Common Core implementation in Arkansas: Teacher’s perceptions...and why they matter,” Endacott, J.L., Collet, V.S., Goering, C.Z., Denny, G., Wright, G., Jennings-Davis, J. Paper presented at the quarterly Advisory Board Meeting of the University of Arkansas Educational Renewal Zone, Fayetteville, Arkansas, March, 2014.
- “Coaching for Teacher Effectiveness Using the GIR Model,” by V.S. Collet. Presentation at annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, Feb. 2014.
- “Data-Based Coaching Using the Gradual Increase of Responsibility Model,” by V.S. Collet. Presentation at the annual convention of the International Reading Association, San Antonio, Texas, April 2013.
- “Differentiated Coaching: The Gradual Increase of Responsibility Model,” by V.S. Collet. Presentation at annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, Feb. 2013.
- “Digging Deeper into the Standards,” by V.S. Collet. Presentation at annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, Feb. 2013.
- “Student Centered Coaching and the Gradual Increase of Responsibility Model,” by V.S. Collet. Monthly trainings for instructional facilitators in Springdale School District, Springdale, Arkansas, August 2012 – May 2013.
- “Step Up to Differentiated Writing Instruction,” by V.S. Collet. Workshop for Poudre School District special education teachers, Fort Collins, Colorado, Oct. 2012.
- “Traits of Effective Writing and Effective Writing Instruction,” by V.S. Collet. Workshop for charter school teachers, Windsor, Colorado, Oct. 2012.
- “Differentiated Coaching: One Size Does Not Fit All,” by V.S. Collet. Presentation at annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, Feb. 2012.
- “What’s new about New Literacies,” by V.S. Collet. Presentation at the Pikes Peak Literacy Conference, Colorado Springs, Colorado, Sept. 2011.
- “Reading, writing, and communicating: The new standards in action,” by V.S. Collet. Presentation at the Pikes Peak Literacy Conference, Colorado Springs, Colorado, Sept. 2011.
- “What’s new about new literacies,” by V.S. Collet. Workshop for St. Joseph’s School,



Fort Collins, Colorado, August 2011.

“What’s new about New Literacies?” by V.S. Collet. Professional development workshop presented at the Fort Collins Council of the International Reading Association, March 2011.

“The new standards in action: What you need to know,” by V.S. Collet. Workshop at the annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, February 2011.

“Coaching teacher change using the GIR model,” by V.S. Collet. Workshop at the annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, February 2011.

“Coaching today’s teachers: One size does not fit all,” by V.S. Collet. Workshop at the 55<sup>th</sup> International Reading Association Convention, Chicago, Illinois, April, 2010.

“Coaching today’s teachers: One size does not fit all,” by V.S. Collet. Workshop at the annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, February 2010.

“Step into the story,” by V.S. Collet. Workshop at the Windsor Council of the International Reading Association, Windsor, Colorado, Sept. 2009.

“Strategies for reading and writing in the content areas,” by V.S. Collet. Workshop at the Weld County Council of the International Reading Association, Greeley, Colorado, November, 2009.

“Strategies for Active Reading,” by V.S. Collet. Workshop at West Seneca Public Schools, West Seneca, NY, March 2009.

“Activities for Authentic Reader Response,” by V.S. Collet. Workshop at West Seneca Public Schools, West Seneca, NY, March 2009.

“Making a difference one child at a time,” by V.S. Collet. Keynote Address at the Niagara University Graduate Literacy Symposium, Niagara Falls, NY, December, 2008.

“Comprehension in the Content Areas: Strategies for active reading increase students’ understanding of a text,” by V.S. Collet. Workshop at Williamsville Public Schools, Williamsville, NY, Nov. 2008.

“Strategies to Enhance Reading Comprehension in Social Studies,” by V.S. Collet. Workshop at Williamsville Public Schools, Williamsville, NY, Oct. 2008.

“Teaching comprehension strategies,” by V.S. Collet. Workshop at the Western Slope Literacy Conference, Sept. 2008.

- “Wonderful words: Visualizing vocabulary instruction,” by V.S. Collet. Workshop at the Western Slope Literacy Conference, Sept. 2007.
- “Dream team: Students as tutors learning to serve,” by V.S. Collet. Workshop at the annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, February 2006.
- “Reading detectives: Teaching comprehension strategies,” by V.S. Collet. Workshop at the Pikes Peak Council of the International Reading Association, Fall 2005.
- “Visualizing vocabulary instruction,” by V.S. Collet. Workshop at the West Adams Council of the International Reading Association, Denver, Colorado, Spring 2005.
- “Six Traits of Writing,” by V.S. Collet. Poudre School District professional development workshop. Semi-annually, 2005-2007.
- “Step Up to Writing,” by V.S. Collet. Poudre School District professional development workshop. 2002, 2005, 2006, 2007.
- “Wonderful words: Visualizing vocabulary and other strategies to strengthen students’ lexicon,” by V.S. Collet. Workshop at the annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, February 2004.
- “Visualizing vocabulary instruction,” by V.S. Collet. Workshop at the Weld County Council of the International Reading Association, Greeley, Colorado, Fall 2004.
- “Reading detectives: Teaching comprehension Strategies,” by V.S. Collet. Workshop at the annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, February 2004.
- “Teaching comprehension Strategies,” by V.S. Collet. Workshop at the annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, February 2003.
- “Visualizing Vocabulary Instruction,” by V.S. Collet. Workshop at the Fort Collins Council of the International Reading Association, Ft. Collins, CO, Fall 2003.
- “Reading Detectives,” by V.S. Collet. Poudre School District professional development workshop, Fort Collins, Colorado, 2001 & 2003.
- “Reading detectives: Teaching comprehension Strategies,” by V.S. Collet. Workshop at the annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, February 2002.
- “Playing with Literacy: Developing children’s literacy skills during dramatic play,” by V.S.

Collet. Workshop at the annual conference of the Colorado Council of the International Reading Association, Denver, Colorado, February 2001.

“Playing with Literacy,” by V.S. Collet. Workshop at the Colorado Reading Summit, Loveland, Colorado, Spring 2000.

“Minute reader: Fluency strategies,” by V.S. Collet. Workshop at the University of Northern Colorado Literacy Conference, Larimer County Early Childhood Council, Loveland, Colorado, September 1999.

“Playing with Literacy: Developing literacy skills in meaningful contexts,” by V.S. Collet. Workshop at the University of Northern Colorado Literacy Conference, September 1999.

“Playing with Literacy,” by V.S. Collet. Keynote and breakout workshop at the Play and Literacy Conference, Greeley, Colorado, July 1999.

### ***Video Presentations:***

“Summer Reading Tips”: Poudre School District Channel 10 “Bookends” (2010):

<http://epresence.psdschools.org/1/watch/201.aspx>  
<https://www.youtube.com/watch?v=xpRStYFaWmk>

“Write On!” Poudre School District Channel 10 (2010): <http://bit.ly/923YuZ>

Focus on Learning: Elementary Literacy Adoption: <http://bit.ly/g28Faq>

“Early Childhood Challenges,” Poudre School District Channel 10 (2004)

## SERVICE

2015-18 **Clinical Division Chair**, Association of Literacy Educators and Researchers

2014-16 **Faculty Senate, at large member**. University of Arkansas

2016 & 2017 **Doctoral Admissions Committee**, Curriculum & Instruction, University of Arkansas.

2016 & 2017 **Graduate Assistant Selection Committee**, Curriculum & Instruction, University of Arkansas.

2016 **Associate/Interim Director of Northwest Arkansas Writing Project**. Co-facilitated grants and activities of the Writing Project site. From January through August 2016, led the site during director’s off-campus duty assignment.

2016 **P-20 Task Force**, College of Education and Health Professions, University of Arkansas.

2015-17 **Advisor to “Too Small to Fail”** Wash Time is Talk Time initiative. The Clinton Foundation.

2015, 2016, 2017 **Scholarship Application Review Committee**, College of Education and Health Professions, University of Arkansas.

2015 & 2016 **EdCampNWA Organizing Committee**. Collaboration between Bentonville Public Schools and University of Arkansas Education Renewal Zone.

2015 **CIED Personnel Peer Review Committee**. Administered the annual peer review process.

2015 **CIED Graduate Faculty Recruitment and Web Presence Service Committee Chair**. Planned for and implemented doctoral recruitment activities.

2015 **CIED Staff Awards Committee**. Organized nomination and selection for staff awards.

2015 **CHED Program Assessment Report Committee Chair**. Reviewed and made recommendations for Program improvements based on assessment data.

2013, 2014, 2015, 2016 **Conference Committee**, Association of Literacy Educators and Researchers

2013 **Nominating Committee Member**, Teaching & Teacher Education Division, Association for Literacy Educators and Researchers

2012 - 2016 **Education Renewal Zone Advisory Board** - Coordinate resources to provide support and assistance for improving school performance and increasing student academic achievement

2011-2012 **Colorado Comprehensive Birth-Grade 12 Literacy Plan Team** – Colorado Department of Education

2011-2012 **Peer Review of Educator Preparation Program Committee (PREPP)**, Colorado Department of Education

2011-2012 – **Chair, Issues & Research in Education Committee** (Colorado Council of the International Reading Assoc.): Conduct research statewide related to literacy education

2010-2012 - **Co-Chair, Technology and New Literacies Committee** (Colorado Council of the International Reading Assoc.): Coordinated projects to support integration of technology and new literacies

2010-2012 **21<sup>st</sup> Century Skills Committee** - Poudre School District, Fort Collins, Colorado

2009-2012 **Literacy Cross-Functional Team** - Poudre School District, Fort Collins, Colorado.

2009-2011 **Nominations Committee** of the Colorado Council of the International Reading Association.

2008-09 **President, Colorado Council of the International Reading Association**: Planned statewide literacy conference in 2008 for over 3000 participants; legislative advocacy for literacy; support for local and state councils.

2007-2011 **Strategic Long-Range Planning Committee**, Colorado Council of the International Reading Association.

2003-06 **President, Fort Collins Council of the International Reading Association:** Coordinated council events, grants, and professional development.

1993-2007 **Tavelli School Improvement Team:** Poudre School District, Fort Collins, Colorado.

2002-2003 **Essential Standards Committee,** Poudre School District, Fort Collins, Colorado.

2002 **District Literacy Committee,** Poudre School District, Fort Collins, Colorado.

2001-2003 **District Writing Committee,** Poudre School District, Fort Collins, Colorado.

1998-2003 **Language Arts IIC Committee,** Poudre School District, Fort Collins, Colorado.

2002 & 2003 **Read On! Ft. Collins Committee,** Community-wide reading initiative, Fort Collins, Colorado.

1998-2001 **District Kindergarten Colorado Basic Literacy Act Steering Committee,** Poudre School District, Fort Collins, Colorado.

### REVIEWER

*The Reading Teacher*, Editorial Review Board, Volumes 70 and 71 (2015-17).

*International Journal of Mentoring & Coaching in Education*, 2013 - present

*Journal of Teacher Education*, 2010 - present

*Literacy Research Association*, Conference Proposal Reviewer, 2009, 2013, 2014

*Association of Literacy Educators and Researchers*, Conference Proposal Reviewer, 2013 - 2016

*Colorado Reading Council Journal*, 2008 - 2012

### HONORS, AWARDS, & RECOGNITION

2017 **Faculty Star Award, Department of Curriculum & Instruction;** recognition for achievement in research, teaching, and service.

Nominated for 2017 **AERA Division K Early Career Award;** recognition for a scholar who has conducted a distinguished program of cumulative educational research in any field of educational inquiry within the first decade following receipt of their doctoral degree.

2015 **Literacy Teacher Educator Award** from the Association of Literacy Educators and Researchers for Professional Development in Haiti: *Teacher Learning in Differently-Resourced Countries*. The purpose of this project is to understand the constraints and affordances of providing translated, cross-cultural professional development to teachers in a differently-resourced country.

2014 **New Faculty Commendation for Teaching Commitment**, Teaching & Faculty Support Center, University of Arkansas

2014 **Diversity Award**, Office of Human Relations, University of Arkansas

2013 **International Reading Association Exemplary Dissertation Award**, received at the annual conference, San Antonio, Texas, April 2013.

2013 **New Faculty Commendation for Teaching Commitment**, University of Arkansas

Nominated for 2013 **American Education Research Association Teaching and Teacher Education Outstanding Dissertation Award**.

Nominated for 2012 **Association of Literacy Educators & Researchers J. Estill Alexander Future Leaders in Literacy Award**: Recognizing an outstanding dissertation in literacy.

**2011 Colorado Administrative Leadership in Reading Award**: Presented at the Colorado Council of the International Reading Association Conference, February 2011. This award encourages administrative support of quality reading instruction in Colorado schools, recognizing an administrator who has made a noteworthy contribution by promoting excellence in reading instruction.

**2006 Poudre School District Excellence in Education Award**: The purpose of this award is to recognize outstanding educators in the district and encourage and celebrate staff excellence in teaching.

**Colorado Assoc. of Partners in Education Volunteer of the Year Award for Congressional District 4**, (1996). The purpose of this award is to recognize volunteers who have made significant contributions to education in the state of Colorado.

**Pi Lambda Theta**: Honor Society in Education, University of Northern Colorado

**Pinnacle Honor Society**: Honor Society for Adult Students, University of Northern Colorado

**Phi Kappa Phi**: Scholastic Honorary Society, University of Utah

**Phi Eta Sigma**: Freshman Honor Society, University of Utah

#### MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

Association for Literacy Educators and Researchers (ALER)

American Educational Research Association (AERA)

Literacy Researchers Association (LRA)

Association for Supervision and Curriculum Development (ASCD)

International Literacy Association (ILA)

National Association for the Education of Young Children (NAEYC)

National Council for Teachers of Mathematics (NCTM)  
National Council of Teachers of English (NCTE)  
Phi Delta Kappa International  
Colorado Association of the International Reading Association (CCIRA)  
Northwest Arkansas Writing Project  
National Writing Project

**PROFESSIONAL REFERENCES AVAILABLE UPON REQUEST.**